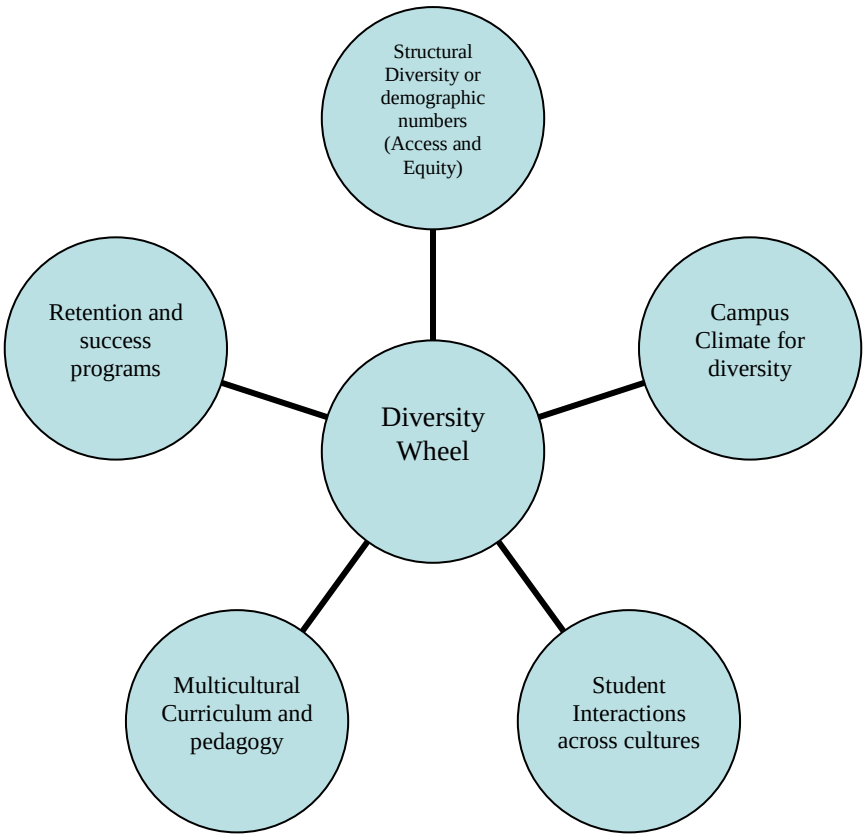
The Diversity Wheel

The Diversity Wheel is a simple way to conceptualize the key components that drive our campus diversity plan. Each component contributes to the success of the other components, making the wheel an accurate representation of the components for a successful plan.



Key Components

Demographic Diversity – refers to having a critical mass of students, faculty and administrators from historically under-represented groups, including ethnic, religious, gender, sexual orientation and socio-economic groups.

Campus Climate for Diversity – refers to a campus climate that is welcoming, appreciative, and receptive to the inclusion of previously excluded groups into all aspects of the campus community.

Student Interactions Across Cultures – refers to student participation in social and academic settings that encourage cross-cultural dialogue and team work to reap the educational benefits of diversity such as increased critical thinking skills, a greater understanding of other cultures, an increased commitment to racial understanding, and an increased commitment to civic engagement.

Multicultural & Global Curriculum and Pedagogy – refers to additions and revisions in curriculum that honor the contributions of previously omitted cultural groups and to provide a global perspective. It also refers to revising teaching methods to meet the needs of multiple learning styles and to encourage respectful dialogue around issues of diversity.

Retention and Success Programs – refers to programming designed to ensure the academic and social success leading to graduation of students from under-represented and previously under-served groups in order to eliminate any existing achievement gaps in academic attainment, leadership development, career preparation, and character development.