

2016

# CRLP Summer Literacy Conference

June 20, 2016 • California Lutheran University

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**Comprehension Pathways:  
Advancing Literacy for All Students**



# Overview and Fees

The 2016 CRLP Summer Literacy Conference at California Lutheran University offers a variety of topics for all educators. This year's theme is *Comprehension Pathways: Advancing Literacy for All Students*.

This one-day conference will be held on the beautiful main campus of California Lutheran University in Thousand Oaks, CA. Educators can choose workshop topics such as close reading, reading instruction for English Learners, and Spanish-English biliteracy transfer.

The all-day fee is \$80.00 per person. This fee includes two workshops of your choice, lunch, and the Keynote Presentation.

The registration deadline is Friday, June 10, 2016.

The last day to cancel a registration is June 3, 2016.

There is no refund for no-shows. A colleague may substitute for you to avoid penalties.

**Current CLU Students can receive a discount of 50% with a current student ID.**

# CRLP Summer Conference Schedule June 20, 2016



8:00 AM	Registration
8:45 AM	Workshops
10:15 AM	Break
10:30 AM	Workshops
12:15 PM	Lunch
1:00 PM	Keynote Presentation by Ellin Oliver Keene <i>All In: The Role of Engagement in Comprehension</i>
2:30 PM	Book sales & Autographs

# Keynote Speaker

Ellin Oliver Keene



**Ellin Oliver Keene** has been a classroom teacher, staff developer, non-profit director and adjunct professor of reading and writing. For sixteen years, she directed staff development initiatives at the Denver-based Public Education & Business Coalition. She served as Deputy Director and Director of Literacy and Staff Development for the Cornerstone Project at the University of Pennsylvania for 4 years. Ellin currently serves as senior advisor at Heinemann and works with schools and districts throughout the country and abroad. Her emphasis is long-term, school-based professional development and strategic planning for literacy learning.

Ellin is co-editor and co-author of *The Teacher You Want to Be: Essays about Children, Learning, and Teaching* (Heinemann, 2015); co-editor of the *Not This, but That* series (Heinemann, 2013 - 2015); author of *Talk About Understanding: Rethinking Classroom Talk to Enhance Understanding* (Heinemann, 2012), *To Understand: New Horizons in Reading Comprehension* (Heinemann, 2008), co-author of *Comprehension Going Forward* (Heinemann, 2011), *Mosaic of Thought: The Power of Comprehension Strategy Instruction*, 2<sup>nd</sup> edition (Heinemann, 2007, 1<sup>st</sup> edition, 1997) and author of *Assessing Comprehension Thinking Strategies* (Shell Educational Books, 2006) as well as numerous chapters for professional books and journals on the teaching of reading as well as education policy journals.

# KEYNOTE PRESENTATION

## All In: The Role of Engagement in Comprehension

Can students be taught to understand? How do we engage students in deep understanding? In the keynote presentation, we will explore new thinking about intellectual engagement and the relationship between engagement and understanding. We will discuss a range of ways in which teachers and students can share responsibility for engagement through the use of comprehension strategies.

# Workshop Descriptions



Dr. Gina Chavez,  
above

Dr. Rhoda Coleman,  
right



## **A Different Look at Close Reading**

(Grades K-6 and Administrators)

**Dr. Gina Chavez**, *Regional Director of CRLP at Cal State Los Angeles and*

**Dr. Rhoda Coleman**, *Assistant Professor at Cal State Los Angeles*

With the new Common Core Standards, there is an emphasis on having students read complex text. At the same time, there is a focus on having students engage in academic conversations about texts. We will explore two practices that we invite teachers to use to accomplish these goals. We will examine a few different grade level texts to show how these practices can be integrated into a lesson.

## **English Learners and Rigorous Texts: Providing Access and Preparing for Academic Conversations**

(Grades 6-12 and Administrators)

**Gwenn Lei**, *Regional Director of CRLP at UC Berkeley and EL Coordinator at Millbrae School District*

As a recommended resource in the new ELA/ELD framework, the California Reading and Literature Project has been preparing teachers to support students through the rigors of the Common Core. This workshop will provide an overview of how students can be given access to content area rigorous text in both literature and informational text. Strategies that help engage students in the text, and academic conversations will be highlighted throughout this session.



# Workshop Descriptions

## **Spanish-English Biliteracy Transfer: Leveraging the Language Resources of Bilingual Students**

(Grades K-5 and Administrators)

**Deborah Costa Hernandez**, *Executive Director of the California Reading and Literature Project (CRLP)*

This session will explore the levels of transferability of foundational reading skills and vocabulary development in Spanish and English and their instructional implications. Join us as we explore an effective instructional approach for students in bilingual and dual immersion classrooms. Workshop participants will receive a scope and sequence that takes into account the ways the development of one language can enhance the other as students develop biliteracy.



## **Turning on the Turned Off Reader: Using Enabling Text with Adolescent Readers**

(Grades 6-12 and Administrators)

**Shervaughnna Anderson-Byrd**, *Regional Director of CRLP at UCLA*

Reluctant readers, who are not interested in the books they are reading in class, may be turned off to reading. How do we tap the potential of our students and get an adolescent reader back into books? By using a text that can rock their world! In this workshop, participants will look at enabling text and practices for motivating adolescent readers and how to engage the text with their world. Join us as we learn about and how to expand the capacities of a literate individual while also addressing the Common Core State Standards and the ELD standards.



# Workshop Descriptions

## ACTive Learning

### The Key to Making Thinking Visible and Deeper Reading Comprehension

(Grades K-8)

**Dr. Michael McCambridge**, Professor in the Department of Learning and Teaching and Director of Interdisciplinary Education Studies at California Lutheran University

Participants will experience how to create an ACTive classroom using ACTive theory and instructional strategies to build an engaging yet safe community that supports the learning activities to “make thinking visible” and deeper reading comprehension.



Alexis O'Neill  
above

Kristin Rice,  
right



## Live Authors + Readers = Complete Comprehension Connection

(Grades K-12)

**Alexis O'Neill**, Children's Book Author and **Kristin Rice**, 4th grade teacher at Berylwood Elementary, Simi Valley

What better way to examine a text than sitting beside the author who created it? This workshop demonstrates how to use live children's authors to help students expand their thinking about texts. Participants will engage in exchanges about high-quality books by local authors and develop a list of strategies to deepen students' comprehension. When readers prepare for and interact with authors who visit schools, they can compare their interpretations of texts with the authors' intent, make personal connections, and spark a lifelong love of reading. Handouts include a suggested reading list, contacts of local children's authors and illustrators who visit schools, and how to access them in-person or via Skype visits.