

Rubric for Evaluating ELDL Masters Signature Assignments
August 5, 2015

	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
Synthesis of Knowledge	Student exhibits a defined and clear understanding of the assignment. Thesis is clearly defined and well-constructed to help guide the reader throughout the assignment. Student builds upon the thesis of the assignment with well-documented and exceptional supporting facts, figures, and/or statements.	Establishes a good comprehension of topic and in the building of the thesis. Student demonstrates an effective presentation of thesis, with most support statements helping to support the key focus of assignment.	Student exhibits a basic understanding of the intended assignment, but the thesis is not fully supported throughout the assignment. While thesis helps to guide the development of the assignment, the reader may have some difficulty in seeing linkages between thoughts. While student has included a few supporting facts and statements, this has limited the quality of the assignment.	Exhibits a limited understanding of the assignment. Reader is unable to follow the logic used for the thesis and development of key themes. Introduction of thesis is not clearly evident, and reader must look deeper to discover the focus of the writer. Student's writing is weak in the inclusion of supporting facts or statements.
Foundations of Knowledge Focus and/or Thesis	Student demonstrates proficient command of the subject matter in the assignment. Assignment shows an impressive level of depth of student's ability to relate course content to practical examples and applications. Student provides comprehensive analysis of details, facts, and concepts in a logical sequence.	Student exhibits above average usage of subject matter in assignment. Student provides above average ability in relating course content in examples given. Details and facts presented provide an adequate presentation of student's current level of subject matter knowledge.	The assignment reveals that the student has a general, fundamental understanding of the course material. Whereas, there are areas of some concerning in the linkages provided between facts and supporting statements. Student generally explains concepts, but only meets the minimum requirements in this area.	Student tries to explain some concepts, but overlooks critical details. Assignment appears vague or incomplete in various segments. Student presents concepts in isolation, and does not perceive to have a logical sequencing of ideas.
Application of Knowledge Critical Thinking Skills	Student thoroughly understands and excels in explaining all major points. An original, unique, and/or imaginative approach to overall ideas, concepts, and findings is presented. Finished assignment demonstrates student's ability to plan and organize information in a logical sequence.	Student explains the majority of points and concepts in the assignment. Learner demonstrates a good skill level in formatting and organizing material in assignment. Student presents an above average level of preparedness.	Learner applies some points and concepts incorrectly. Assignment does not have a continuous pattern of logical sequencing.	Student presents an incomplete attempt to provide linkages or explanation of key terms.

Scholarly Language: Writing Clarity & Concisely	Exemplary 4	Accomplished 3	Developing 2	Beginning 1
	<p>The paper/assignment is written with great clarity and precision. Each sentence is understandable. Word choice, grammar, punctuation, and spelling are excellent. Overall format of assignment includes an appropriate introduction (or abstract), well-developed discussion, and conclusion. The narrative is logical and coherent. Correct citation & use of 6th edition APA.</p>	<p>The paper/assignment is written with clarity and precision, with few formatting errors. Writing is understandable. Word choice, grammar, punctuation, and spelling are adequate. The narrative is logical and coherent. Mostly correct use of 6th edition APA.</p>	<p>The paper/assignment is moderately clear. Student uses a variety of formatting styles, with some inconsistencies throughout the paper. Several errors in word choice, grammar, punctuation, and spelling. The narrative lacks focus. Uneven application of 6th edition APA conventions.</p>	<p>Assignment reveals formatting errors and a lack of organization. Frequent errors in sentence construction, word choice, grammar, punctuation, and spelling. The narrative discussion lacks focus and coherence. Frequent errors in use of 6th edition APA conventions.</p>