

Campus Wide Strategy

Flowing from the University mission, the strategy guides the campus to enact Interfaith Cooperation across curriculum and co-curriculum. An interfaith committee made up of stakeholders convenes, sets goals, and maintains internal communication.



Interfaith cooperation is a priority linked directly with the campus's mission and values as a college of the ELCA, as well its historical identity as such. The University's initiatives represent people from an array of religious backgrounds. High profile events focused on Interfaith Cooperation, religiously diverse convocation speakers and honorary degree recipients are featured. Regents and Convocators are spokespersons for interfaith initiatives and themselves reflect multiple faiths and world-views. Public relations spreads the word. Prospective students value the University's interfaith commitments.

- Major Stakeholders:
- President
 - Identity Stakeholders / Campus Ministries
 - VP of Marketing and Enrollment

Student Leadership

The campus creates space and sustainable programs to foster interfaith cooperation. Students commit to interfaith cooperation and develop into experienced, literate global leaders. A variety of opportunities are available for leadership. Opportunity for specialization is made available, with implications for career and vocation questions. Curricular certificates and co-curricular transcript program recognize and document achievement. Service learning, internships, off-campus study, and experiential education provides students opportunities to build civic leadership skills, which employers are trained to recognize and value. Through all programming, students VOICE their deepest values, ENGAGE across difference, and ACT for the common good. Faith diversity is one of the major identity areas advanced by Student Life.

- Major Stakeholders:
- VP Student Affairs
 - CSC Coordinator
 - Multicultural Center leadership
 - Career Center Director

Academic Priority

Professors from a variety of disciplines examine the multiple dimensions of how individuals and groups who orient around religion differently interact with one another. Beginning with the REL 100 first-year undergrad experience, a vertically structured curriculum is developed with options for specialization towards multi-disciplinary certificate or minor. Graduate education includes specialized instruction on career-specific interfaith cooperation opportunities.

- Major Stakeholders:
- Faculty convened by Teagle Grant

Accommodations Faculty and Staff Competency

Respect for religious and non-religious identity is baked into daily campus life. Policies of accommodation are instituted and updated and include accommodations for prayer spaces and dining options. Staff and faculty are intentionally developed to contribute to a positive climate for people of diverse world-views.

- Major Stakeholders:
- VP of Academic Affairs
 - VP of Human Resources

Assessment

Key goals, best practices, and efficacy reflect campus wide strategy. Practices of regular assessment investigates campus climate and asks about the effects of interfaith initiatives using findings to guide ongoing improvement and strategic planning.

- Major Stakeholders:
- Director of Educational Effectiveness
 - Community Relations Coordinator

University Core Values

- As a university** — we are committed above all to academic excellence and the rigorous pursuit of truth.
- As a church-related university** — we are nourished by the Christian heritage, encourage active faith, and seek to serve our neighbors.
- As a community** — we embrace people of all faiths, value diversity and inclusiveness, practice tolerance and acceptance, and treat one another with respect, civility, and compassion.
- As an employer** — we expect a high level of performance and nurture the professional and personal growth of our faculty, administration, and staff.
- As a civic organization** — we actively promote the social, cultural, and economic health of our community.

University Outcome:

Attract, retain, and graduate scholars of high ideals and great promise who will be leaders in a global society.

Because of Cal Lutheran's interfaith initiatives, the University will be better positioned to attract and graduate "**Leaders for a Global Society**". These leaders will be able to speak and write effectively about the promise of, and need for, religious pluralism, which they will apply collaborative skills to enact. They will know how to find appreciative knowledge of religious and non-religious worldview systems. They will be able to consider issues from multiple perspectives and lead others to the same. These leaders will have developed their own religious, ethical, and moral identity in a diverse world.

Student Learning Outcomes Engaged:

- Communication Skills
- Cross-cultural Competency
- Information Literacy
- Critical Thinking Skills
- Interpersonal and Teamwork
- Identity and Values Development
- Vocational Reflection