Spring 2016 Bachelor's Degree for Professionals Graduating Senior Exit Survey

Prepared by the Office of Educational Effectiveness and Institutional Research

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Administration Information

The Spring 2016 administration of the Bachelor's Degree for Professionals Graduating Senior Exit Survey was sent to 77 graduating seniors. 36 (47%) graduating seniors started the survey and 32 (42%) students completed the survey. Partial answers are included in this survey report.

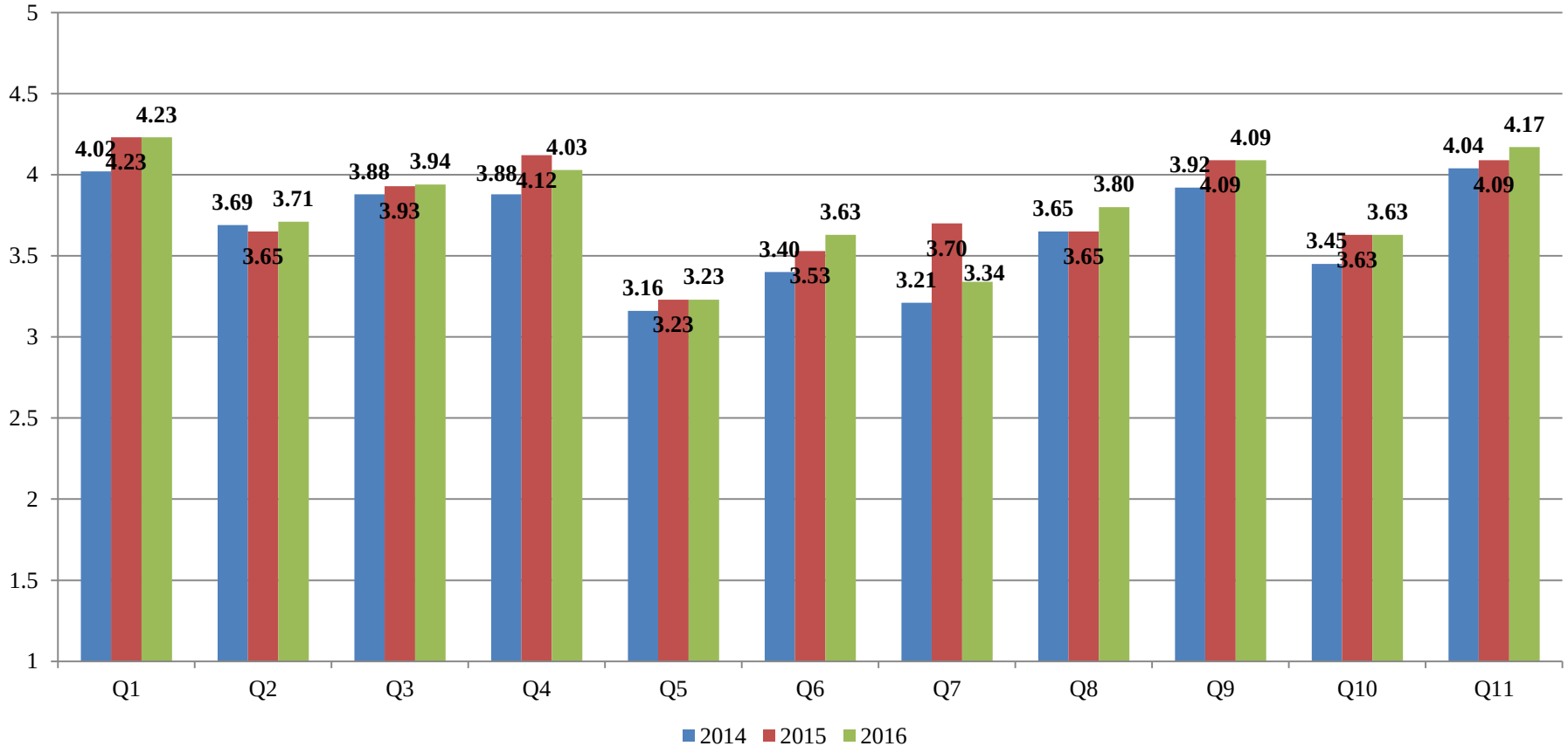
For more information about the administration and data, please contact the Office of Educational Effectiveness and Institutional Research at eeir@callutheran.edu.

Cal Lutheran Learning Outcomes

Please comment on how the Cal Lutheran institutional learning outcomes apply to your time at Cal Lutheran.

	Q1: While at Cal Lutheran, I improved my critical thinking skills.		Q2: While at Cal Lutheran, I improved my understanding of different cultures.		Q3: While at Cal Lutheran, I improved my interpersonal and teamwork skills.		Q4: While at Cal Lutheran, I experienced growth as a principled leader.		Q5: Cal Lutheran helped me to learn about people from other nations.		Q6: While at Cal Lutheran, I developed my identity and values.		Q7: While at Cal Lutheran, I improved my skills with mathematics.		Q8: While at CLU, I improved my information literacy.		Q9: While at CLU, I improved my oral communication skills.		Q10: CLU helped me with preparing to talk with people from various cultural, ethnic, social, sexual or religious perspectives		Q11: While at CLU, I improved my written communication skills.	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Does not apply to me at all	1	3%	1	3%	1	3%	2	6%	6	17%	3	9%	6	17%	2	6%	1	3%	5	14%	0	0%
Applies to me only a little	0	0%	3	9%	3	9%	0	0%	4	11%	3	9%	4	11%	1	3%	1	3%	1	3%	1	3%
Applies to me a moderate amount	3	9%	9	26%	5	14%	6	17%	10	29%	9	26%	4	11%	9	26%	5	14%	8	23%	4	11%
Applies to me in a major way	17	49%	14	40%	14	40%	14	40%	6	17%	9	26%	14	40%	13	37%	15	43%	9	26%	18	51%
Applies to me at an extreme level	14	40%	8	23%	12	34%	13	37%	9	26%	11	31%	7	20%	10	29%	13	37%	12	34%	12	34%
Total	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**	**35**	**100%**
Mean Score	***4.23***		***3.71***		***3.94***		***4.03***		***3.23***		***3.63***		***3.34***		***3.80***		***4.09***		***3.63***		***4.17***	

Cal Lutheran Student Learning Outcomes Mean Scores



5 point scale: 1=Does not apply to me at all, 2=Applies to me only a little, 3=Applies to me a moderate amount, 4=Applies to me in a major way, 5=Applies to me at an extreme level

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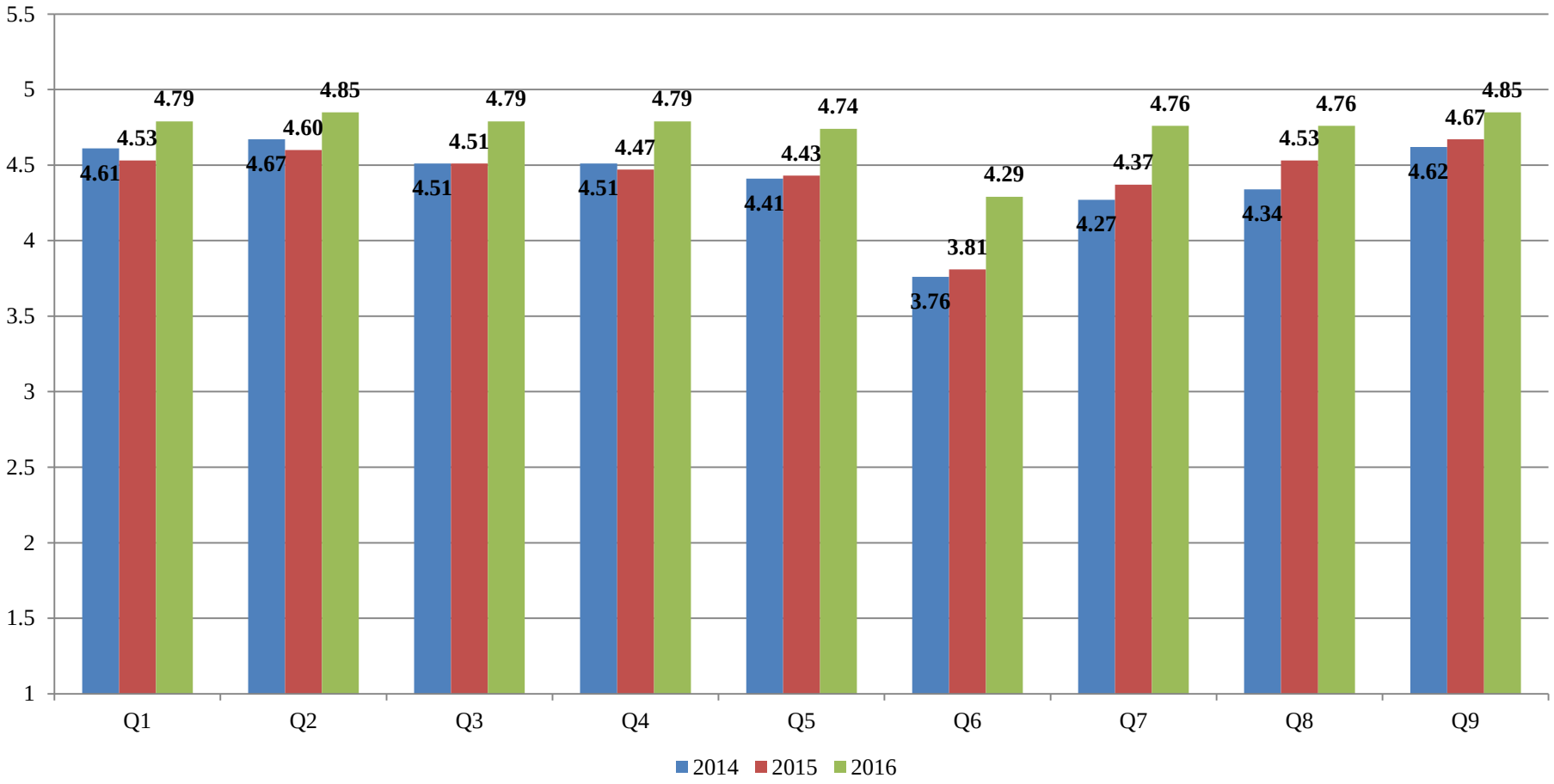
Academic Advising

My academic advisor:

	Q1: Was available for advising appointments.		Q2: Was approachable and easy to speak with.		Q3: Provided accurate information about academic requirements.		Q4: Was knowledgeable about university policies and procedures.		Q5: Helped me clarify my academic goals.		Q6: Was helpful in non-academic advising situations.		Q7: Was concerned about the needs of students.		Q8: Was responsive to student concerns.		Q9: Was professional.	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Strongly Disagree	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	0	0%	0	0%	0	0%
Disagree	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Neither agree nor disagree	0	0%	0	0%	1	3%	0	0%	1	3%	7	21%	0	0%	0	0%	0	0%
Agree	7	21%	5	15%	5	15%	7	21%	7	21%	6	18%	8	24%	8	24%	5	15%
Strongly Agree	27	79%	29	85%	28	82%	27	79%	26	76%	20	59%	26	76%	26	76%	29	85%
Total	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**
Mean Score	***4.79***		***4.85***		***4.79***		***4.79***		***4.74***		***4.29***		***4.76***		***4.76***		***4.85***	

Academic Advising Mean Scores



5 point scale: 1=Strongly Disagree, 2=Disagree, 3=Neither agree nor disagree, 4=Agree, 5=Strongly Agree

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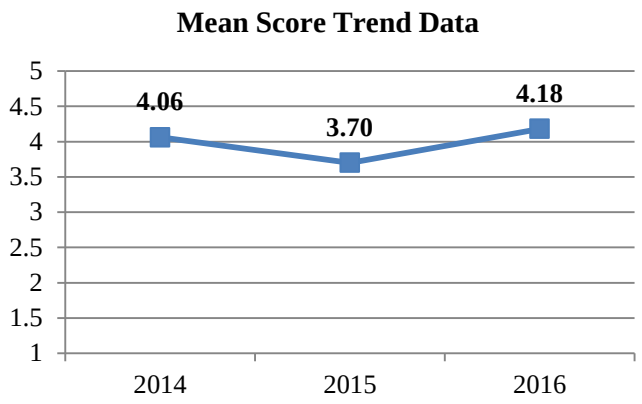
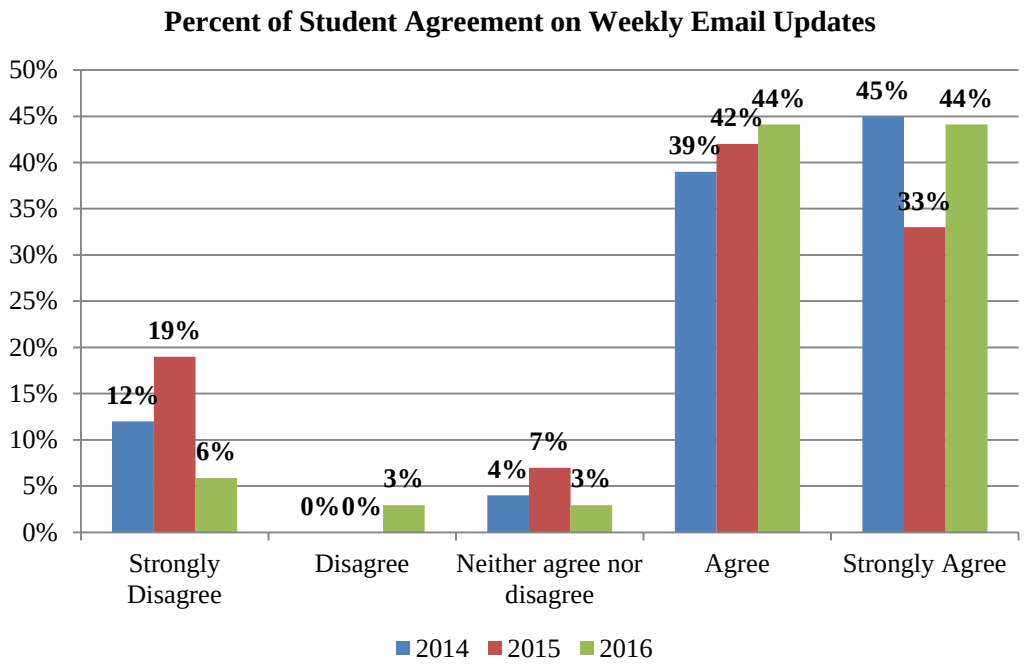
Weekly Email Updates

I find the Weekly Email Updates to be informative?

	Count	%
Strongly Disagree	2	6%
Disagree	1	3%
Neither agree nor disagree	1	3%
Agree	15	44%
Strongly Agree	15	44%
Total	*34*	*100%*
Overall Mean Score:	**4.18**	

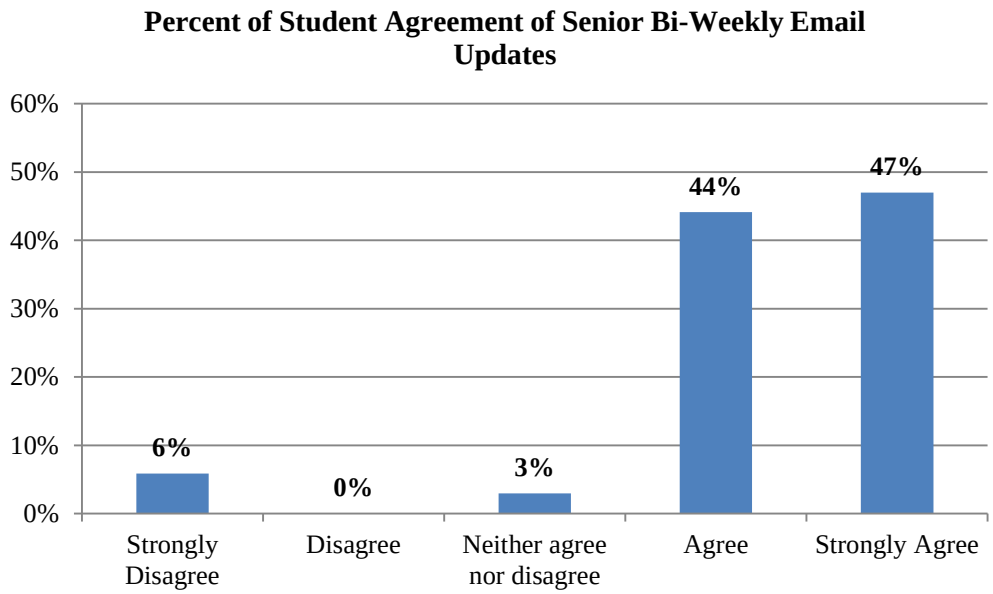




Senior Bi-Weekly Email Updates

I find the Senior Bi-Weekly Email Updates to be informative? Note: Item new for 2016 administration

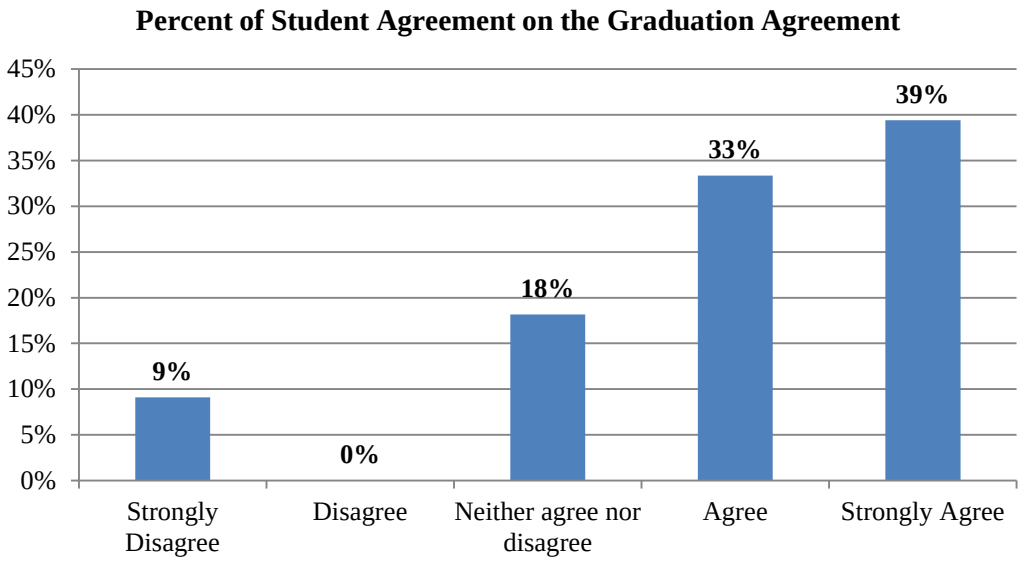
	Count	%
Strongly Disagree	2	6%
Disagree	0	0%
Neither agree nor disagree	1	3%
Agree	15	44%
Strongly Agree	16	47%
Total	*34*	*100%*
Overall Mean Score:	**4.26**	



The Graduation Agreement

The Graduation Agreement helped me better understand my graduation requirements. Note: Item new for 2016 administration

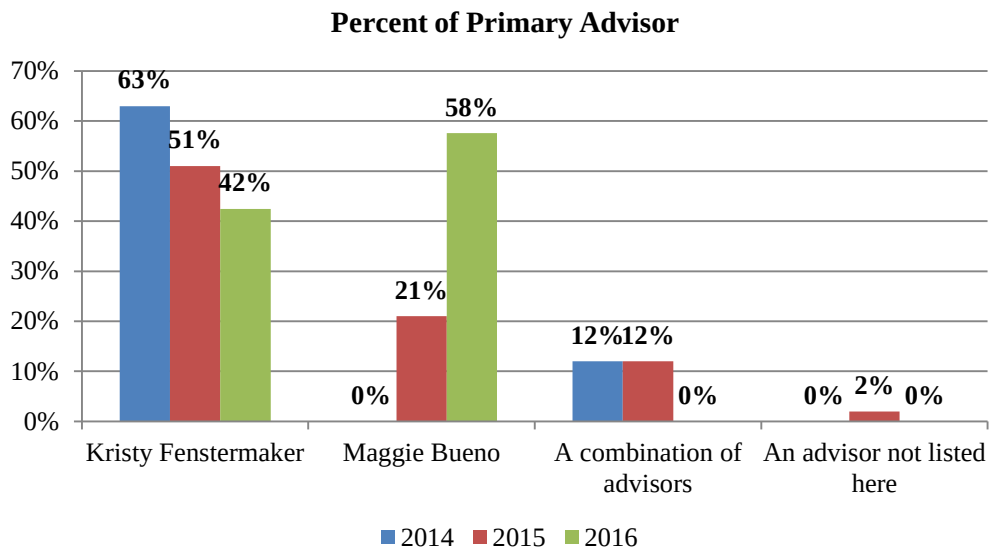
	Count	%
Strongly Disagree	3	9%
Disagree	0	0%
Neither agree nor disagree	6	18%
Agree	11	33%
Strongly Agree	13	39%
Total	*33*	*100%*
Overall Mean Score:	**3.94**	



Primary Advisor

My primary advisor was:

2016 Data	Count	%
Kristy Fenstermaker	14	42%
Maggie Bueno	19	58%
A combination of advisors	0	0%
An advisor not listed here	0	0%
Total	**33**	**100%**



Additional Comments on Academic Advisement

Data reflects 2016 categories and examples of responses

Category	*Count*	*%*
Complaint	2	12%
Positive Experience	15	88%
Total	**17**	**100%**

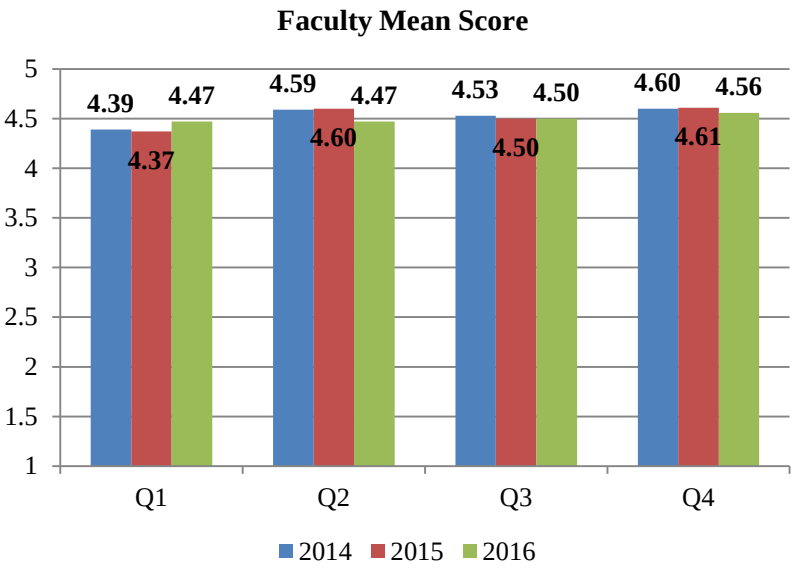
Examples of Responses:

Complaint	my only complaint about the Professionals program has been that information such as class syllabi and textbooks are not posted far enough in advance.
Positive Experience	My academic advisor has been a true hero in my eyes.

Faculty

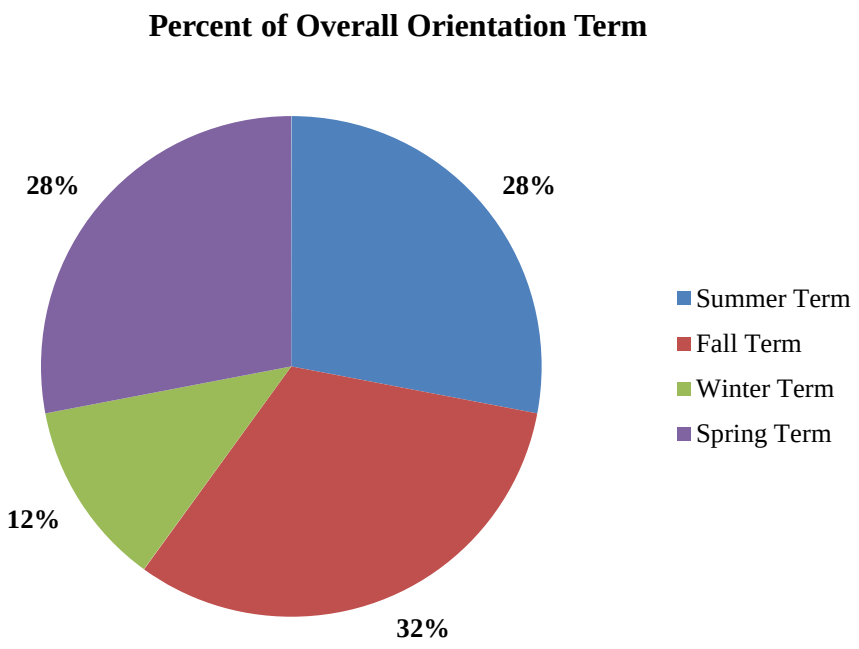
I believe the faculty in the program were:

2016 Data	Q1: Committed to improving the program.		Q2: Concerned about the needs of students.		Q3: Responsive to student concerns.		Q4: Professional.	
	Count	%	Count	%	Count	%	Count	%
Strongly Disagree	0	0%	0	0%	0	0%	0	0%
Disagree	1	3%	1	3%	0	0%	0	0%
Neither agree nor disagree	2	6%	2	6%	3	9%	2	6%
Agree	11	32%	11	32%	11	32%	11	32%
Strongly Agree	20	59%	20	59%	20	59%	21	62%
Total	**34**	**100%**	**34**	**100%**	**34**	**100%**	**34**	**100%**
Mean Score	***4.47***		***4.47***		***4.50***		***4.56***	



New Student Orientation

What term did you attend New Student Orientation?



Summer Term	Count	%
2012	1	14%
2013	1	14%
2014	4	57%
2015	1	14%
Summer Term Total	**7**	**100%**

Fall Term	Count	%
2009	1	13%
2013	5	63%
2014	2	25%
2015	1	13%
Fall Term Total	**8**	**100%**

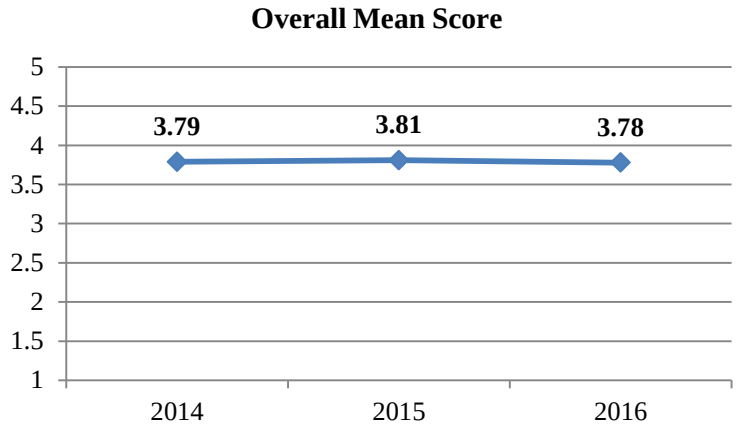
Winter Term	Count	%
2012	1	33%
2014	1	33%
2015	1	33%
Winter Term Total	**3**	**100%**

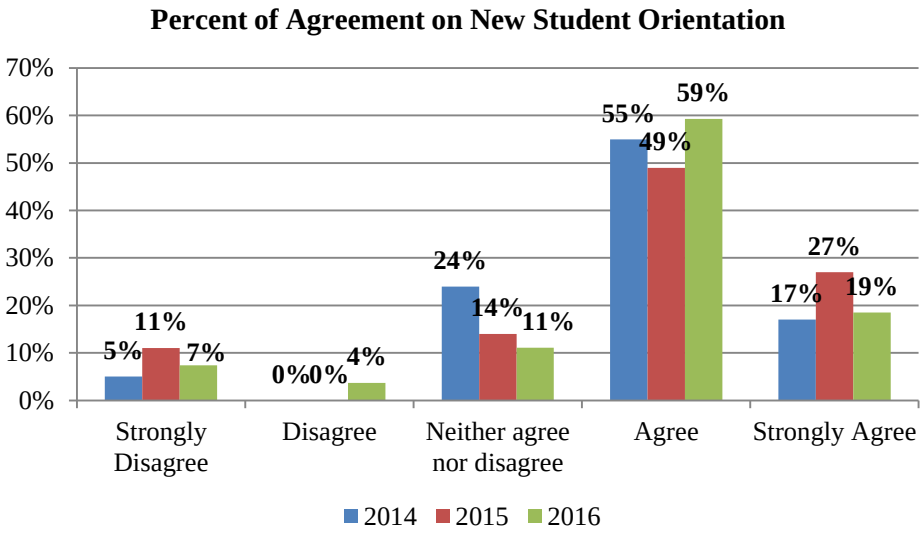
Spring Term	Count	%
2010	1	14%
2012	2	29%
2013	1	14%
2014	2	29%
2015	1	14%
Spring Term Total	**7**	**100%**

New Student Orientation

The New Student Orientation helped me feel prepared to begin taking courses at Cal Lutheran?

2016 Data	Count	%
Strongly Disagree	2	7%
Disagree	1	4%
Neither agree nor disagree	3	11%
Agree	16	59%
Strongly Agree	5	19%
Total	*27*	*100%*
Overall Mean Score:	**3.78**	





What was the most helpful piece of information from New Student Orientation that stayed with you throughout your program?

All 2016 responses included

- The flexibility and small class structures
- Friendly caring people that would be important throughout my time at school. It also gave introductions that put a face to people that would become critical throughout my time at CLU. It also was a nice opportunity to see the campus.
- How to best utilize resources. As a Professionals student it can be hard to keep connected and the orientation helped outline where we could fine he help we needed.
- The food at University sponsored events is quite good.
- Parking tips
- Layout of the campus. I had never been to Cal Lutheran before and doing a tour of the campus was very helpful.
- how to use the online library
- I don't remember
- Having sufficient information on what to expect.
- The many resources that were available to help me achieve my goal.
- The financial information and working in BB
- That the Director's office was always open and available.
- It was so long ago I don't remember much of it, sorry. Have used the book bag though for 7 years now. Thanks for that.
- The fact that the President showed up to the orientation was amazing as it showed how involved the staff were with the students.
- That the accounting major was a good choice for a career, as I would be learning very valuable skills.
- How to use the library, always stay in contact with your counselor. Ask questions.
- There were two things that stayed with me throughout my time here at Cal Lutheran. / * To make contact and utilize the expertise of your academic advisor. They are there to help with any questions. / / * Make use of all the resources this university has to offer. Number one on my resource list was the awesome databases and the Writing Center.

What, if anything, would you change about New Student Orientation?

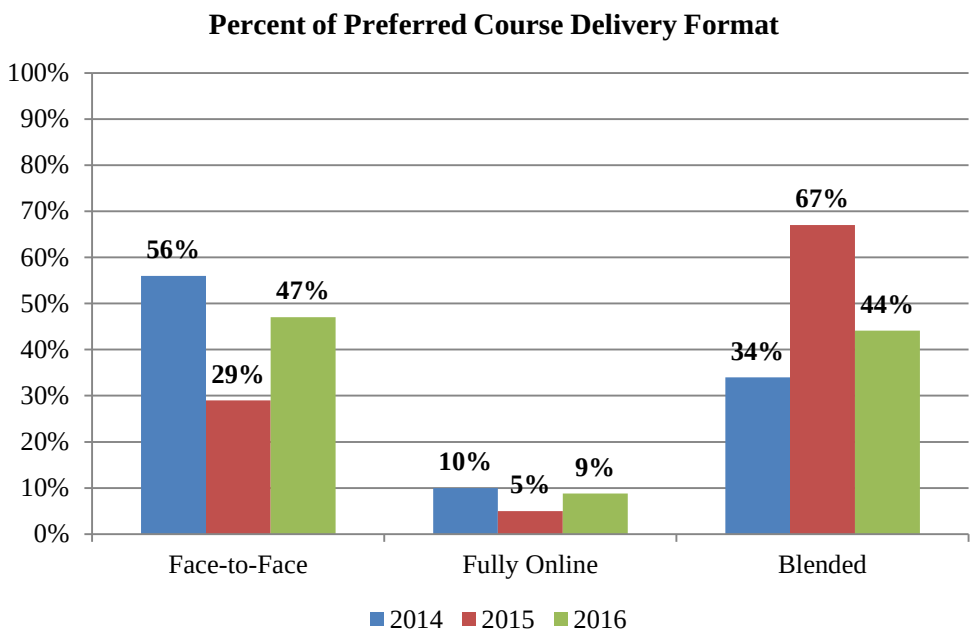
All 2016 responses included

- Nothing.
- It was great.
- Nothing that I can think of!
- Make it online and/or optional for the Professionals program
- I remember it as a good experience.
- At this point, nothing.
- I would allow time to visit the bookstore and get ID or parking pass / (since they're already there)
- I would not change anything.
- Nothing.
- I would possibly have more than one orientation day available to new students. I am not sure how many days that are currently available to attend. I am just aware that the orientation provided me with some valuable information and the orientation packet was useful in helping me with any questions I had afterwards.

Course Offerings

If I were to attend this program five years from now, I would want to take my courses in the following course delivery format:

2016 Data	Count	%
Face-to-Face	16	47%
Fully Online	3	9%
Blended	15	44%
Total	**34**	**100%**



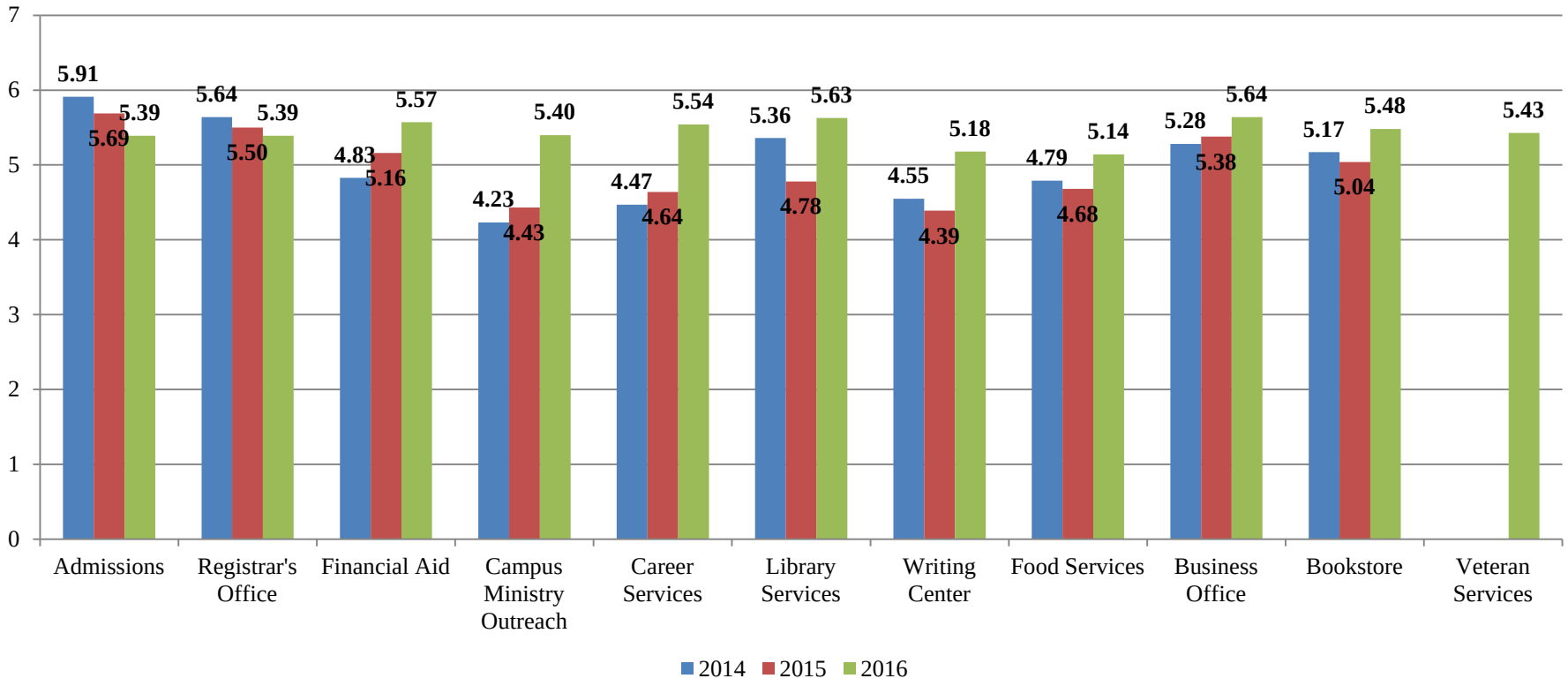
Student Services

How satisfied are you with the following services?

2016 Data	Admissions		Registrar's Office		Financial Aid		Religious Outreach		Career Services		Library Services		Writing Center		Food Services		Business Office		Bookstore		Veteran Services*	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Very Dissatisfied	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Dissatisfied	0	0%	1	3%	1	4%	0	0%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
Somewhat Dissatisfied	2	6%	0	0%	0	0%	0	0%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
Somewhat Satisfied	1	3%	3	9%	0	0%	0	0%	2	10%	1	4%	1	6%	5	24%	0	0%	1	4%	0	0%
Satisfied	12	36%	10	30%	8	29%	3	60%	6	29%	8	30%	5	29%	8	38%	10	36%	10	43%	4	57%
Very Satisfied	18	55%	19	58%	19	68%	2	40%	13	62%	18	67%	9	53%	8	38%	18	64%	12	52%	3	43%
Total	**33**	**100%**	**33**	**100%**	**28**	**100%**	**5**	**100%**	**21**	**100%**	**27**	**100%**	**17**	**100%**	**21**	**100%**	**28**	**100%**	**23**	**100%**	**7**	**100%**
Mean Score	***5.39***		***5.39***		***5.57***		***5.40***		***5.54***		***5.63***		***5.18***		***5.14***		***5.64***		***5.48***		***5.43***	
	N/A=1		*N/A=1*		*N/A=6*		*N/A=28*		*N/A=13*		*N/A=7*		*N/A=17*		*N/A=13*		*N/A=6*		*N/A=11*		*N/A=27*	

****New to the 2016 administration***

Mean score - Satisfaction with Student Services



6 point scale: 1=Very Dissatisfied, 2=Dissatisfied, 3=Somewhat Dissatisfied, 4=Somewhat Satisfied, 5=Satisfied, 6=Very Satisfied

Additional Comments on Student Services

Data reflects 2016 categories and examples of responses

Category	Count	%
Campus Store	3	13%
Financial Aid	2	8%
Library	4	17%
Misc.	4	17%
Positive Experience	3	13%
Time Constraint	2	8%
Writing Center	3	13%
Dining	3	13%
Total	**24**	**100%**

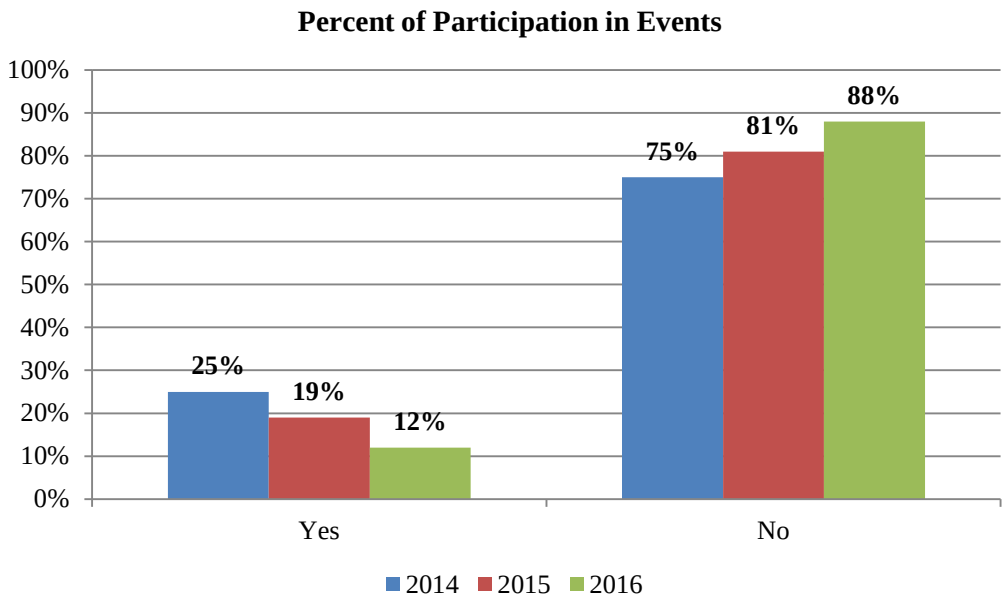
Examples of Responses:

Campus Store	bookstore should stay open late.
Financial Aid	Financial Aid office always replied to my emails in a timely manner
Library	Library is a great resource.
Misc.	I had to do the graduation appointment twice
Positive Experience	Overall a positive experience with student services.
Time Constraint	did not have much exposure to many of the services offered due to time constraint
Writing Center	I believe the Writing Center should only employ grad students.
Dining	It would be nice to have more food options.

Student Life

Did you participate in any Cal Lutheran sponsored events?

2016 Data	Count	%
Yes	4	12%
No	29	88%
Total	**33**	**100%**



Student Life

If yes, what type of events or activities did you attend? All 2016 responses included.

- I would have if I was closer.
- Reception and career fair
- Too busy with work, family and other activities to participate
- The Career Fair in 2015.
- Christmas Concert

Student Life

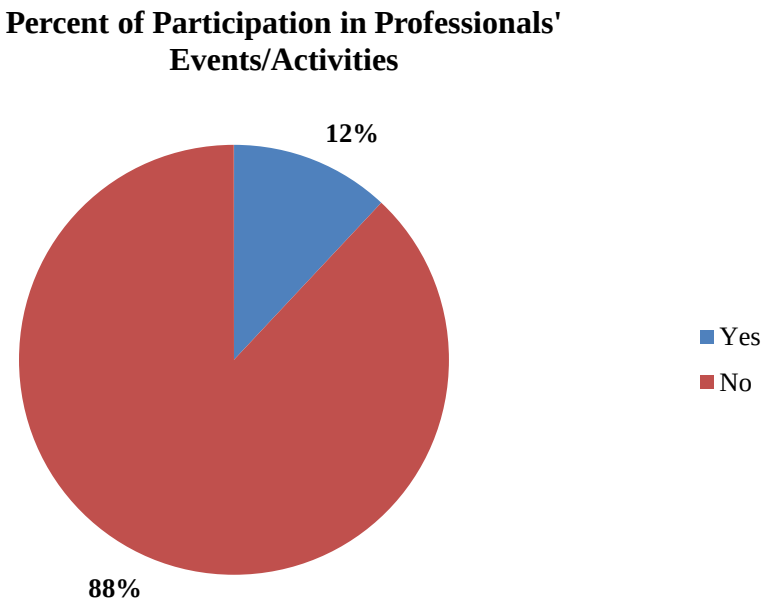
If yes, how were these events/activities helpful to your experience at Cal Lutheran? All 2016 responses included

- They helped me network
- I was able to interact with representatives of different school districts as I prepare to become a teacher some day.
- Made me appreciate live orchestra music.

Professionals' Activities

Did you participate in any Professionals' sponsored events (i.e. Spooktacular, Tailgate, etc.)?

2016 Data	Count	%
Yes	4	12%
No	29	88%
Total	**33**	**100%**



Professionals' Activities

If yes, what type of Professionals' events or activities did you attend? All 2016 responses included.

- Tailgate
- Reception and orientation
- Spooktacular (3)

Professionals' Activities

If yes, how were these Professionals' events/activities helpful to your experience at Cal Lutheran? All 2016 responses included

- Helped me become familiar with the program and campus
- Allowed my family to feel as if they were apart of my educational journey. Our children had a blast and our daughter won a prize for her costume.
- It was a fun time and made my family feel a little more involved in my schooling.
- It made me appreciate the Professional's program staff, and allowed me to see how much they care about the students and their success.

Events/Programs

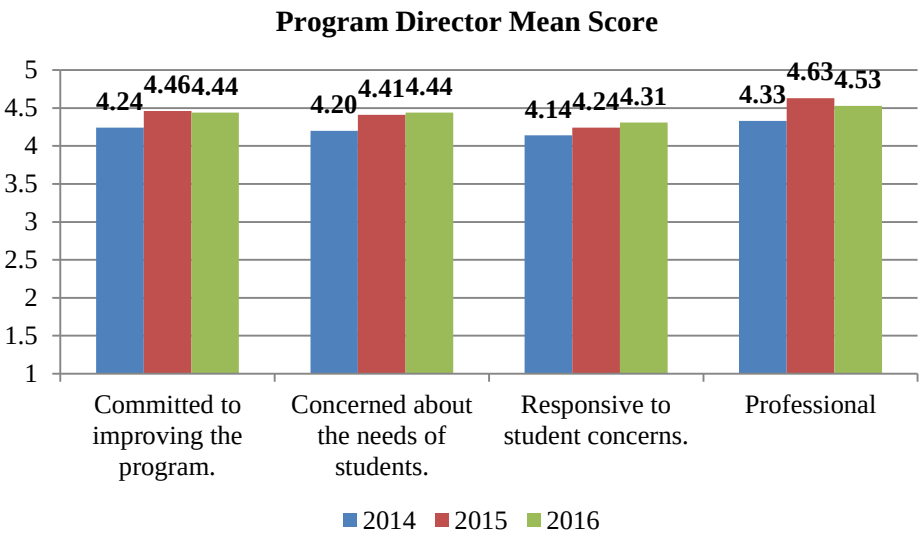
What events or programs would you propose? All 2016 responses included.

- I would have loved to attend one of the Professionals' events but the ones I wanted to attend conflicted with my courses.
- Never had the time
- Get togethers once a month to get to know others better.
- Network events with successful professional and traditional graduates.
- N/A.
- More kid friendly stuff.
- I would have like to attend events but my working schedule didn't allow for the extra time needed.
- I did not really take advantage of any of the extra curricular due to a demanding work schedule.
- They should sponsor more events. Maybe to celebrate some holidays.

Overall Bachelor's Degree for Professionals

I believe the Director (Dr. Buono) was:

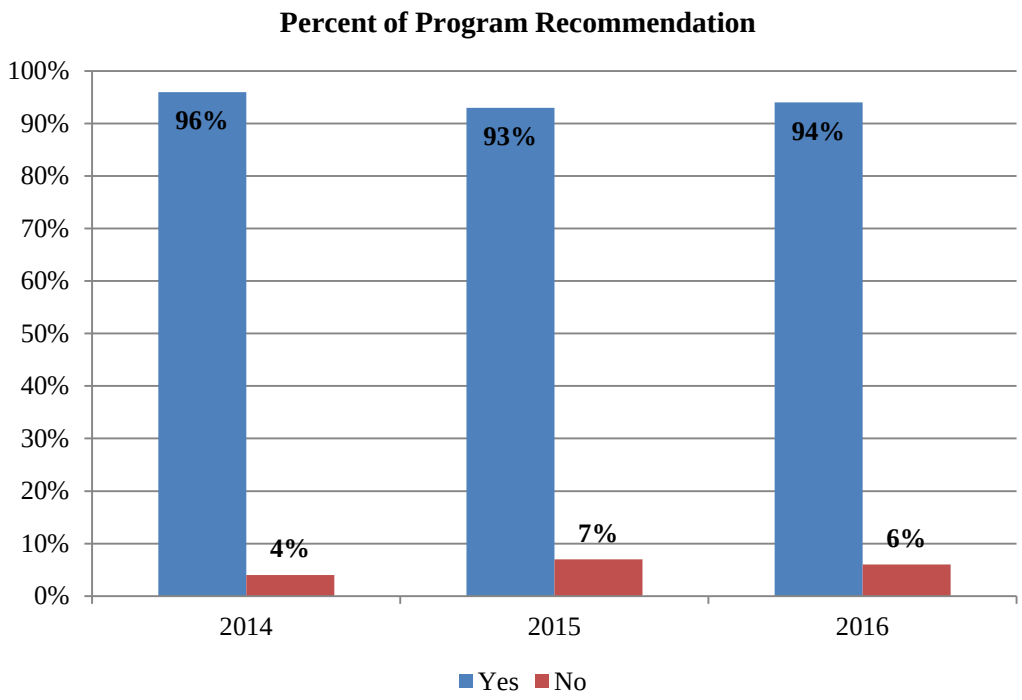
2016 Data	Committed to improving the program.		Concerned about the needs of students.		Responsive to student concerns.		Professional.	
	Count	%	Count	%	Count	%	Count	%
Strongly Disagree	0	0%	0	0%	0	0%	0	0%
Disagree	0	0%	0	0%	1	3%	0	0%
Neither agree nor disagree	4	13%	5	16%	6	19%	3	9%
Agree	10	31%	8	25%	7	22%	9	28%
Strongly Agree	18	56%	19	59%	18	56%	20	63%
Total	**32**	**100%**	**32**	**100%**	**32**	**100%**	**32**	**100%**
Mean Score	***4.44***		***4.44***		***4.31***		***4.53***	



Overall Bachelor's Degree for Professionals

Would you recommend the Bachelor's Degree for Professionals to others?

2016 Data	Count	%
Yes	31	94%
No	2	6%
Total	**33**	**100%**



Please explain your view on recommending the Bachelor's Degree for Professionals to others.

Data reflects 2016 categories and examples of responses

Category	Count	%
Convenience	9	18%
Faculty/Staff	14	29%
Good Program	7	14%
Misc.	1	2%
Small Class Size	3	6%
Working Adult	11	22%
Students	4	8%
Total	**49**	**100%**

Examples of Responses:

Convenience	Professionals program is the most convenient
Faculty/Staff	faculty that genuinely care about your educational success.
Good Program	It is an excellent program
Misc.	Not enough deep knowledge of the field
Small Class Size	I appreciate the small class sizes
Working Adult	really helps working professionals
Students	It is really helpful to be in the company of other more mature students.

What improvements would you like to see at Cal Lutheran?

Data reflects 2016 categories and examples of responses

Category	Count	%
Courses	2	9%
Curriculum	3	13%
Faculty/Staff	4	17%
Locations	4	17%
Modality	4	17%
None	2	9%
Services/Resources	4	17%
Total	**23**	**100%**

Examples of Responses:

Courses	Would like to see a larger variety of classes made available for Professionals students
Curriculum	Acceptance of Language transfer credits
Faculty/Staff	The professors there are great.
Locations	I live 5 mins from the main campus and most my classes were in WH or OX
Modality	More online classes.
None	None
Services/Resources	Please offer a quick session on how to use Word, Power Point, and Excel.

Overall, what are Cal Lutheran's strongest features?

Data reflects 2016 categories and examples of responses

Category	Count	%
Campus	2	6%
Diversity	2	6%
Faculty/Staff	12	38%
Misc.	2	6%
Program	7	22%
Small Class Size	4	13%
Students	3	9%
Total	**32**	**100%**

Examples of Responses:

Campus	The strongest feature was the multiple campuses.
Diversity	The diversity!
Faculty/Staff	Caring, professional, knowledgeable faculty & staff.
Misc.	everything
Program	Fast track classes
Small Class Size	Small class size
Students	resources for student success.

Are there any other comments/suggestions you have about Cal Lutheran?

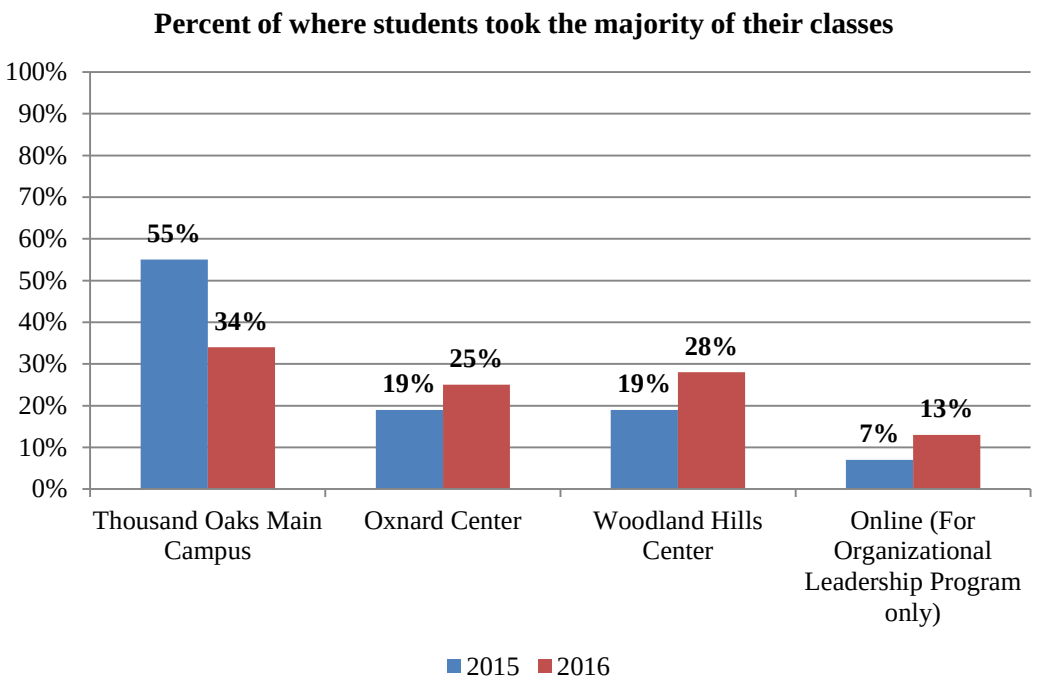
All 2016 responses included

- None
- The humanities building is a horrible place to take a class.
- Just what I wrote above
- I think you need to listen to the student feedback and take it with a huge grain of salt. Evaluations from students who are just complaining about workload or harsh grading should be thrown out. If anything, I say raise your standards and rely more in evaluations from the administration when hiring, less on student feedback. Having listened to 2.5 years of student complaining, it's my evaluation that 95% of the complaints come from those who are lazy or not really up to the task of university level work.
- Resist the urge to go fully online. Some courses are workable as blended and others really benefit from face to face meetings.
- Keep up the good work
- No!
- Cal Lu should think about opening a Master's in Accountancy

Demographics

I took the majority of my classes at the:

2016 Data	Count	%
Thousand Oaks Main Campus	11	34%
Oxnard Center	8	25%
Woodland Hills Center	9	28%
Online (For Organizational Leadership Program only)	4	13%
Total	**32**	**100%**

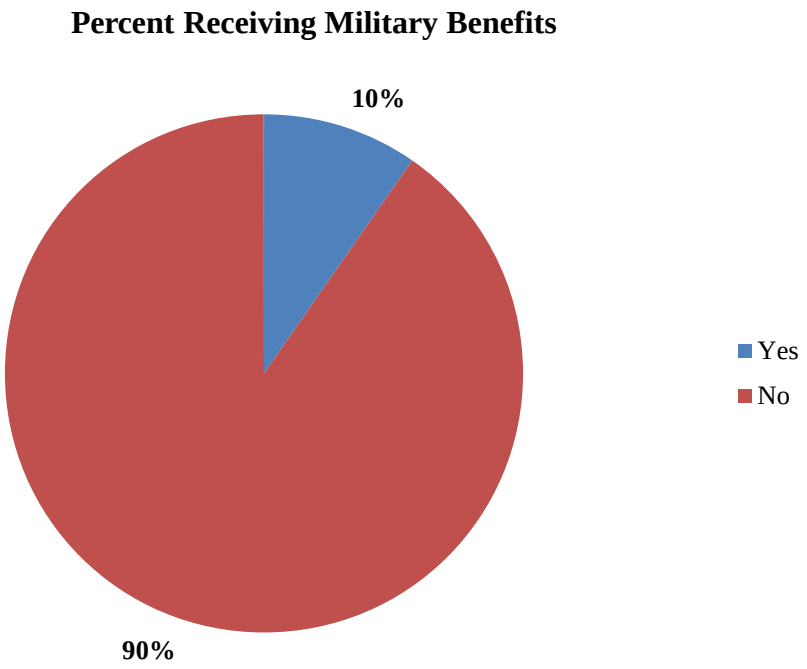


2014 data unavailable for this item

Demographics

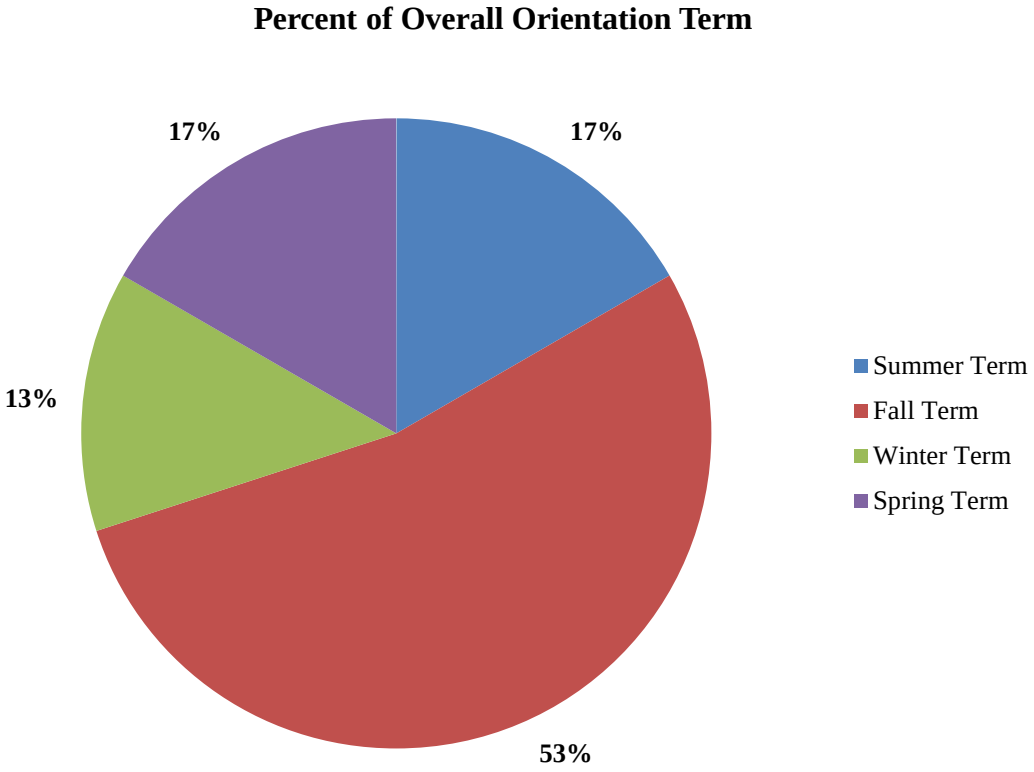
I received military benefits during my time at Cal Lutheran. Note: Item new for 2016 administration

2016 Data	Count	%
Yes	3	10%
No	28	90%
Total	**31**	**100%**



Demographics

Please indicate your initial start date and the year you began the program.

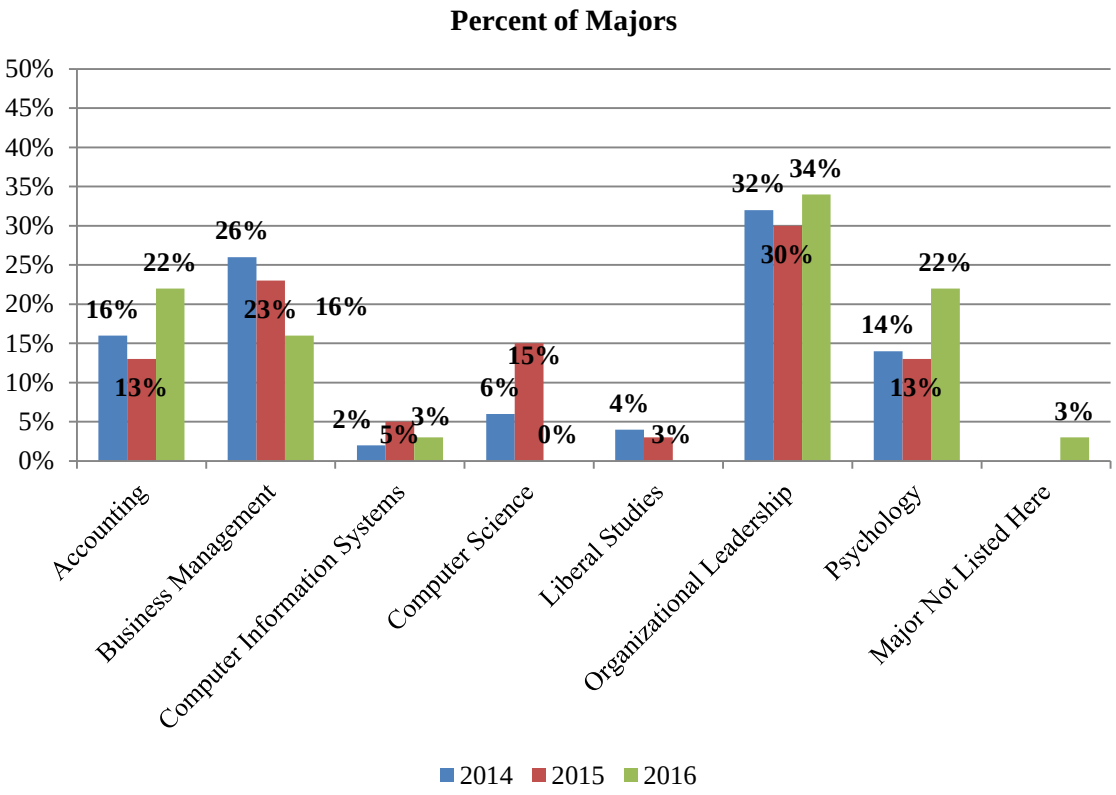


Summer Term	Count	%
2014	4	80%
2015	1	20%
Summer Term Total	**5**	**100%**
Fall Term	Count	%
2008	1	6%
2009	1	6%
2010	1	6%
2013	6	38%
2014	5	31%
2015	2	13%
Fall Term Total	**16**	**100%**
Winter Term	Count	%
2012	1	25%
2013	1	25%
2014	1	25%
2015	1	25%
Winter Term Total	**4**	**100%**
Spring Term	Count	%
2012	2	40%
2013	1	20%
2014	1	20%
2015	1	20%
Spring Term Total	**5**	**100%**

Demographics

My major was:

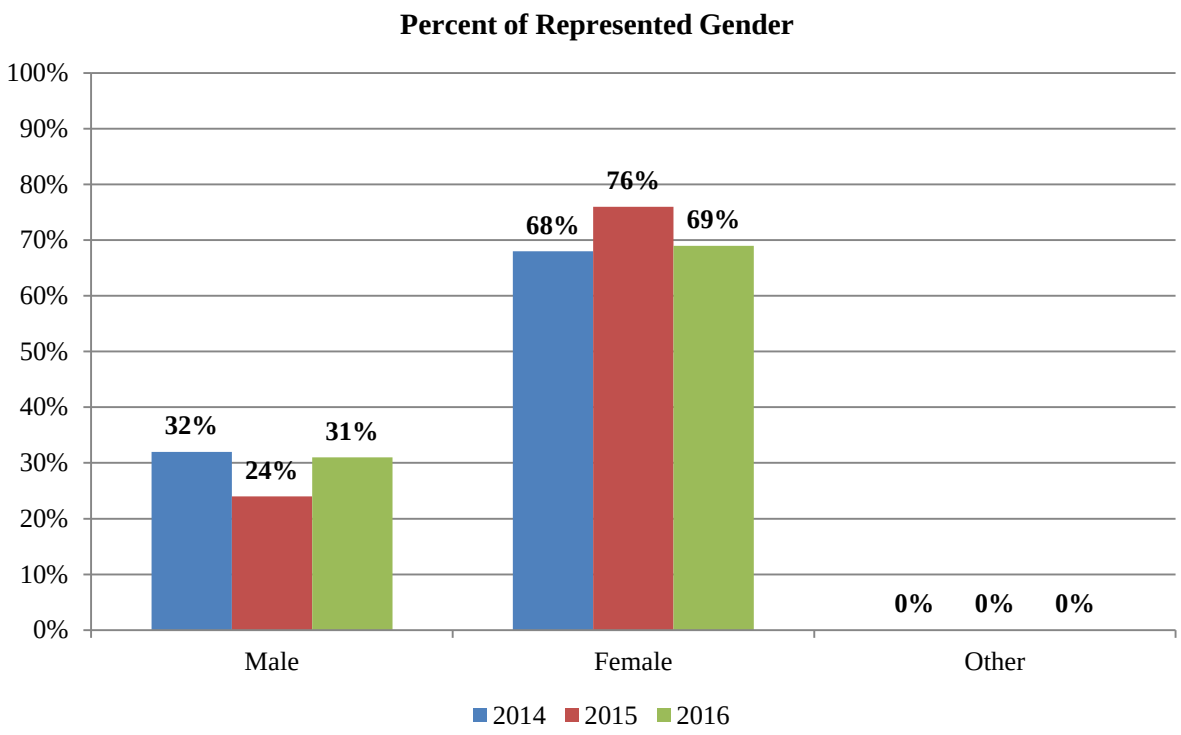
Major	Count	%
Accounting	7	22%
Business Management	5	16%
Computer Information Systems	1	3%
Computer Science	0	0%
A Major Not Listed Here	1	3%
Organizational Leadership	11	34%
Psychology	7	22%
Total	**32**	**100%**



Demographics

Gender:

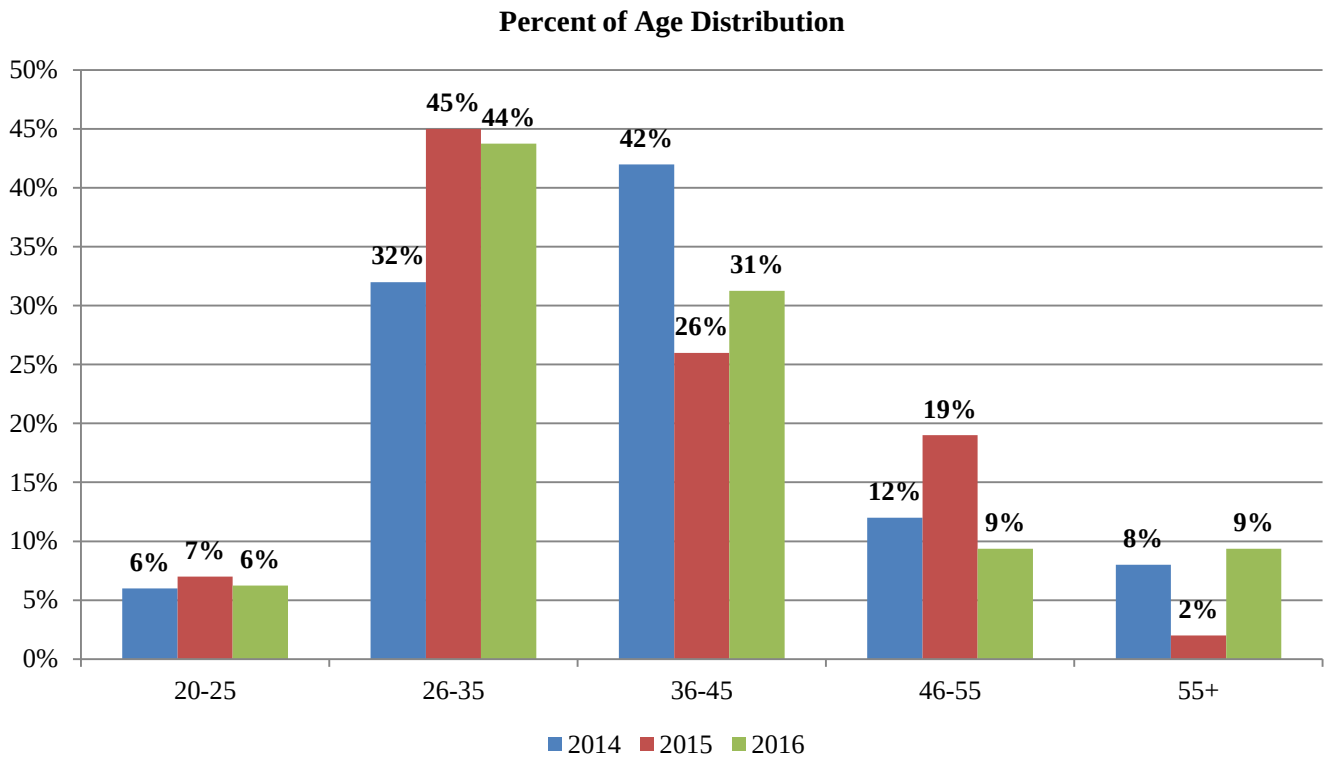
	Count	%
Male	10	31%
Female	22	69%
Other	0	0%
Total	**32**	**100%**



Demographics

Age:

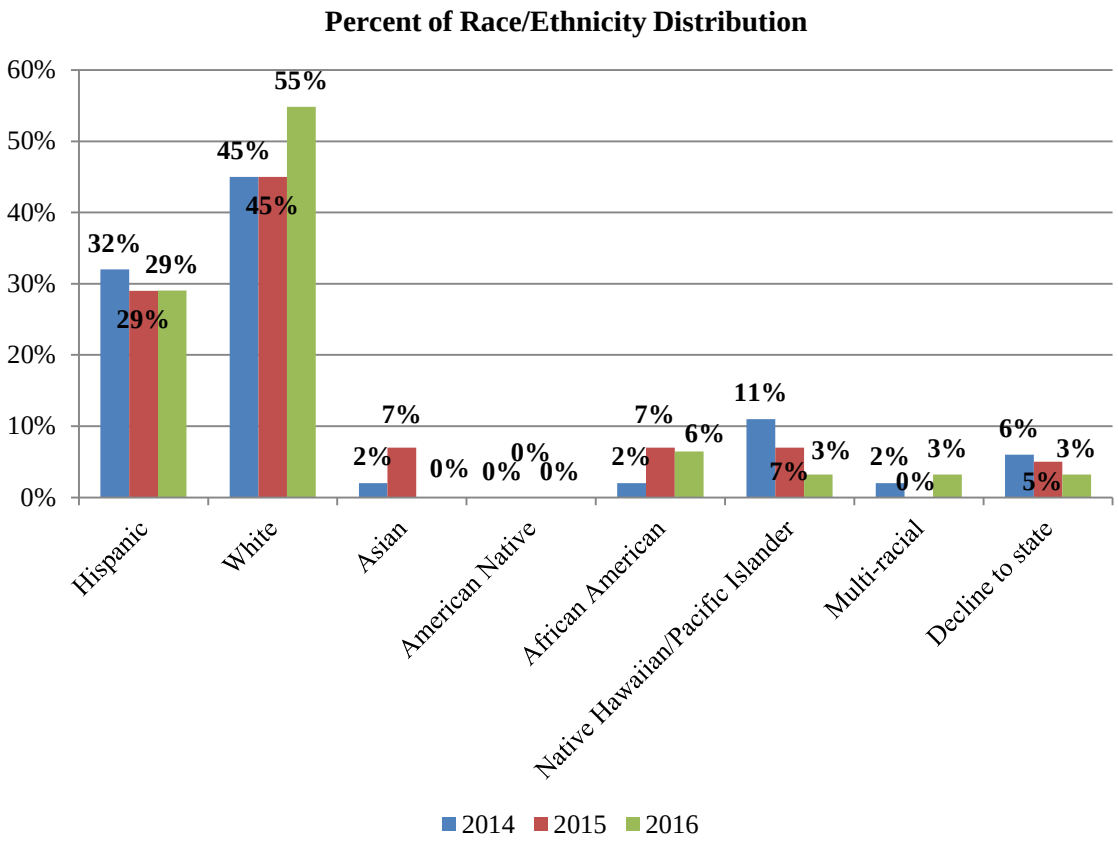
	Count	%
20-25	2	6%
26-35	14	44%
36-45	10	31%
46-55	3	9%
55+	3	9%
Total	**32**	**100%**



Demographics

Race/Ethnicity

	Count	%
Hispanic	9	29%
White	17	55%
Asian	0	0%
American Native	0	0%
African American	2	6%
Native Hawaiian/Pacific Islander	1	3%
Multi-racial	1	3%
Decline to state	1	3%
Total	**31**	**100%**



Upon graduation, what are your academic and/or professional plans?

Data reflects 2016 categories and examples of responses

Category	Count	%
CPA Exam	5	16%
Graduate Degree	15	48%
Misc.	4	13%
New Career	4	13%
Promotion	3	10%
Total	**31**	**100%**

Examples of Responses:

CPA Exam	I'm taking the CPA exam
Graduate Degree	Further my education with a MBA
Misc.	To start my own business
New Career	change career fields
Promotion	secure a promotion