

Four Key Topics that Have Emerged (from the July, 2011 SPT Meeting)

1) Academic and Co-Curricular Programs

Goal: Strengthen and expand academic and co-curricular programs to meet the needs of CLU students.

Objectives:

- Institutionalize experiential learning across the curriculum and co-curriculum.
- Investigate, evaluate, and develop new programs and sites.
- Develop and implement alternative learning delivery options that are infused throughout the curriculum including online, blended and non-traditional learning pedagogies in the classroom.
- Strengthen current programs through strategies that include experiential learning, connecting academic programs to career paths, and programs that connect with our institutional identity.
- Manage and optimize enrollment so that the enrollment targets are congruent with the capacities of the programs and resources.
- Improve advising/mentoring for all programs, undergraduate, ADEP and graduate.
- Improve and enhance student success in all programs as evidenced by increased retention, graduation rates and direct evidence of meeting student learning outcomes, and post-graduate placement.

2) GRAD/UG -- Equity

Goal: Equitably respond to the needs of all undergraduate and graduate students, faculty, and staff.

Objectives:

- Improve services to all student populations in T.O., Oxnard, and Woodland Hills in the areas of academic support, student affairs support, and faculty advising/mentoring.
- Create student governance and advisory structures for graduate and ADEP students.
- Improve existing and/or create new faculty committee structure representation to better support the needs of graduate and ADEP programs.
- Establish graduate and ADEP representation on the Board of Regents.
- Enhance the academic leadership structure to provide adequate support and representation for all programs.
- Promote equity in the student, academic, and organizational cultures (among all graduate, ADEP, and undergraduate programs).
- Increase the ratio of full-time faculty to part-time faculty taught student credit units.
- Improve professional development and compensation for adjunct faculty.

3) Facility/Resources

Goal: Provide resources and state-of-the-art facilities to support the academic experience at CLU.

Objectives:

- Build a new Dining Hall that facilitates food service needs for TUG, ADEP, and Grad students.
- In congruence with philanthropic efforts, design new arts complex using the previously developed planning documents. Implement as funds are available.
- In congruence with philanthropic efforts, design new science complex using previously developed planning documents. Implement as funds are available.

- Enhance campus by eliminating remaining outdated and temporary facilities.
- Renovate existing dining hall to be a temporary student union building.
- Study and respond to the growing needs for administrative space.
- Study SOM accreditation requirements including faculty, staff, facilities, resources.
- Analyze and invest in technological resources to enhance efficiencies and customer service.
- Analyze and potentially act on merger with PLTS.
- Provide human and financial resources to initiate new programs.
- Provide human and financial resources for experiential learning initiatives.
- Provide human and financial resources for online/hybrid technology.

4) Identity and Messaging (Messaging the Identity)

Goal: Clarify, articulate and live out the identity of CLU

Objectives:

- Clarify key aspects of our identity...know what to articulate (e.g. academic rigor, Lutheran, inclusive, attention to whole person, experiential learning, openness, service to neighbor, inquisitiveness, community of faith).
- Use established channels to communicate our identity, mission and values externally.
- Express where CLU values are manifested in graduate experience and professional education (e.g., tie professional education to vocation)
- Live out the identity of CLU through:
 - the expansion of experiential learning to enhance study abroad, service learning, internships, etc.
 - the use of staff and faculty retreats to emphasize core values
 - better incorporation of mission-fit into hiring
 - the elevation of mission, vision, core values in the student recruitment process and with current students.

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