

Strategic Planning Work Team #4 – Traditional Undergraduate Students

Members: Maria Kohnke, Angela Naginey, Heidi Granger, Jenny Charret, Wyant Morton, Susan Murphy, Joan Griffin, Druanne Pagliosotti
Regrets: Chris Paul and Bill Rosser

Handouts given: Work Teams 4, 5, and 6: Shaping CLU's Student Population, Strategic Planning Committee Breakout Session Comments, DRAFT 2012 Strategic Plan Timeline, Data on class sizes, capacity, adjunct data, course offerings, classroom availability, majors, advising and probation.

Minutes:

Maria described the handouts and the goal that CLU would like to have a new Strategic Plan by the May 2012 deadline.

Our product will be a report that will address the outcomes and go to the Strategic Planning Team. Teams 1-6 are meeting now, then other teams will be formed once the first six are done, i.e. IT. Maria's goal is to honor everyone's time and work efficiently. Spread the work around. We need to be done with our report by the end of May, however this year's Professional Development Day will be focused on Strategic Planning and it would be nice if we could present some of our findings there.

It was also stressed that we as a committee need to seek input from our colleagues regarding these outcomes.

Capacity was discussed, how to we define capacity, what does starting a new program look like in regards to capacity? How do we grow responsibly? How do we define our growth with respect to how we support that growth?

It was discussed if CLU needs to think about admissions in terms of major. How do we handle growth in certain majors, especially with transfer students?

It was asked if we should consider online classes as we consider the traditional undergraduate population.

We decided as a committee to next look at the data that was provided. There is no real change in classroom size since the Fall of 2005.

It was noted that advising load is an issue especially with some majors and some advisors.

The discussion then moved to classroom availability during the 8am-4pm times for the traditional undergraduate students. The question came up about the impact that Chapel at 10am on Wednesday's look like. How many people attend, students vs. other community members. What impact does it have on classroom

availability when we cannot hold classes during Chapel time? It has an impact on labs and that is also one of the reasons that classes start at 7:45am.

The committee decided to look at other universities and their models for campus chapel. Angela Naginey will look for other examples.

Minutes submitted by Angela Naginey on Tuesday, March 8, 2011