

**Strategic Planning Work Team #4 – Traditional Undergraduate Students-
Monday, April 11th – 2:00pm**

Members: Bill Rosser, Angela Naginey, Maria Kohnke, Chris Paul, Heidi Granger and Druanne Pagliosotti. Joan Griffin
Regrets: Jenny Charret, Susan Murphy, Wyant Morton,

Handouts given: Discussion questions re: Shaping the TUG Population in the Next Strategic Plan, Retention Report

Questions were discussed at Social Science Meeting and the School of Business meeting. It will be going to the College of Arts and Science and other Division Meetings, Student Affairs, TUG Admissions and Financial Aid. Trying to get Karen Davis's area together for a meeting as well.

Would like for the discussions to be finished by the end of April.

School of Business Meeting feedback about the discussion questions...

Should financial leveraging be done by major? Retention side, students are being "taught to test", have we looked at how we addressed this for our students. Do they really know how to "learn"? This ties into the discussions of pedagogy, only testing works for content driven courses. This also ties into SAT scores rising, but yet students looking to be more underprepared for real college work.

They did not have much feedback on the Residence Hall issues.

Social Sciences Division feedback about the discussion questions...

The Social Sciences Division felt that the questions were biased toward growth only, they are strongly against growth. This division is over-impacted. Build the endowment, drop the discount rate, and don't grow. They thought impacting majors would not help in other majors. Other majors should be more attractive. Residence life is very important to the life of the college. It increases retention and graduation rates, should only decrease in juniors and seniors. We should carefully target resources to the students most at risk. We cannot grow in some areas without more resources.

Where are the constraining elements in our environment?

Instead of talking about growth, we need to talk about being the right size. Can we handle the size that we can be? Smart growth.

Other notes:

There are other areas of the university that are also strapped from our unrestrained growth, yet other areas are right on target.

We need to know where the tension points are in the university. It will be difficult to manage growth for the social sciences. The students understand the majors that lead to careers.

Our questions really should get at what we are charged with answering. Bullets from meetings are fine to summarize the discussion.

Are we really considering doing differential admissions? How will this affect our admission process?

The current strategic plan was that we would focus on salaries and not growing staff and faculty.

How is the for-profit sector and the employability of students going to affect our growth and the regulations that effect out student body?

The Retention book was handed out and summarized.

Professional Development Day is going to be focusing on Strategic Planning and each work team will present. Work team four will summarize what we have gathered and then summarize that information and then also ask for feedback at that session.

Next meeting will be on April 19th.