

Strategic Planning Work Team #5 – ADEP-April 13th

Members: Maria Kohnke, Angela Naginey, George Corbin, Tom Hoener, Gina LaMonica

Handouts given: Student Retention Report

Agenda

Retention Data

Next Steps

Professional Development Day

Follow up from last meeting. The data shows that 40% of the respondents from the Noel Levitz Adult Student Priorities Survey of our Graduate and Adult Student population have children.

A recommendation for the final report would be to explore the idea of childcare and or study groups and/or tutoring for older children. Could we use current students, with maybe student employment funds (America Reads) for the tutors?

Retention Data

Members received copies of the Retention Report. They were asked to look at the data and bring back any questions and/or comments. Gina asked questions regarding time to degree.

There is no comparison data available for Adult Degree programs across the programs.

Can we look at the data of those that attrit after the third year drop off in graduation rates? The data shows that the six-year graduation rate is dropping. The next strategic plan should focus on why students are not completing their degree.

Should we look at a sliding scale for students to encourage them to take more units?

Cohorts are another option to consider for the ADEP students. To better organize our course offerings. ADEP is starting a pilot group for the fall to test the cohort model.

Should there be a discussion of adding a staff person for really tracking what students' need, keeping track of them and contacting them if they fall off.

Adult students need and want to know their path to graduation. WebAdvisor could help with this. We need to use it more with the ADEP students.

Some of the limited data shows already that they don't have adequate support services (Tutoring, counseling, financial aid, etc...). We need to re-imagine what support services are needed and when and how do they need them.

Are there certain classes (killer classes)? What are the D,W,F,I rates for the ADEP courses?

We need to offer and mandate training for faculty teaching adult students. The way that adult students are taught and the way they learn is different.

Has there been any thought as to what the ideal ratio for full-time vs. adjuncts for ADEP is?

Next time we really need to focus on what our task is and what are our next steps.

Professional Development Day is also part of this team's requirements.