

To: Work Team 2 (WT2) File

DRAFT

From: Christine Sellin

Date: Weds. May 16, 2011

Re: Minutes from WT2 Meeting # 13 (held Mon. May 16, 2011)

Present: Hanson, Hoang, Odegard, Price, Loberg, Sellin with guests Paul Wittman, Colleen Windham-Hughes, and Bill Bilodeau

- 1.0 The meeting was convened at 11:05 am.
- 2.0 The minutes from the last meeting May 9 were reviewed and approved, with a minor amendment to the minutes (typo).
- 3.0 We reviewed the PDD workshop outline, for Colleen and Paul. (Bill, Stine, and Colleen each have 5 minutes to present EL examples and what they mean for learning. The general objectives of the workshop were reviewed; it would be good to clarify what our location will be (we understand we are now in Lundgren, and we will convene ahead of the start of the session to check and situate furniture, etc.). Basically, Bill, Colleen and Stine want to share what they do with EL and touch on the value it brings to their spheres.
- 4.0 Will Study Abroad be included in the EL examples? Bill Bilodeau has Study Abroad applications that can be included in his portion of the workshop.
- 5.0 The EL description and questionnaire was reviewed; an earlier iteration of this document was mistakenly brought to the meeting (!). The next version will be corrected, with the new language; and Lisa volunteered to re-format questionnaire to make it more visual/legible.
- 6.0 Haco suggested 5 'talking points' may bring focus to the workshop discussion/intro:
 - 6.1 Encourage the discussion of ADEP;
 - 6.2 Emphasize the overcoming of obstacles (in addition to the identifying of them!);
 - 6.3 Encourage collaboration with co-curricular side of CLU;
 - 6.4 Encourage different forms of technology;
 - 6.5 Move the idea of how to apply EL to any one specific course and think of EL in terms of program or department (think of EL as a larger, set of components working together).
- 7.0 We anticipate a variety of responses, a diversity of opinions and contexts that will be brought to bear to the questionnaire/workshop. For example, certain majors perhaps have an easier time implementing EL activities; others less so. There will be concerns – and a list of responses was sketched to prepare for this, to further dialog while being open to hearing concerns.
 - 7.1 Concerns might be something like: with the implementation of EL, will traditional models of learning be marginalized?
 - 7.2 Some may also get “stuck” on the obstacles and deterrents of implementing EL; while this is useful, we still want to move forward – while we have deterrents, what are the benefits? We want to consult with attendees and then eventually form recommendations for the Strategic Visions Plan.
 - 7.2 Possible responses to 7.1 and 7.2: various EL models may not reflect all 1-5 steps of our EL definition; rather than thinking of EL in terms of a specific course, think about it programmatically; we're here to explore the possibilities; we're here to affirm and inventory existing EL initiatives that we are already doing – this to determine what we are doing now and to clarify what further benefits would we gain, how do we want EL activities highlighted, what are our goals in this area, and are the resources needed to achieve these goals worth

- 8.0 Paul explained a little about what is planned in his PDD workshop – what will our graduate school(s) look like in 5 years? This includes not just curriculum but services, finances, facilities, new programs, logistics, compensation, and culture (for example, fulltime faculty undergrad, fulltime faculty graduate, and ADEP instructors –how many faculty do we have that overlap? Is this an area to create greater cohesion between different “cultures”, to straddle the student “culture gap” between traditional undergrad, grad, and ADEP students? If so it would need to be discussed and implemented soon in order to to effect change 5 years from now).
- 9.0 Colleen explained what EL experience(s) she would be sharing: these included on-campus and in-classroom activities, a kind of “Snapshot of the Humanities.” This was very welcome news, and dovetails nicely with what Bill and Stine are presenting. This may additionally encourage those instructor’s whose area of discipline don’t traditionally lend themselves to EL activities.
- 10.0 Action Items for Workshop – action items!
 - 10.1 WT2 members arrive at workshop location 10-15 minutes early to check on room configuration, audio/speakers, etc;
 - 10.2 Bill, Stine and Colleen will serve as floaters between tables, during parts IV and V;
 - 10.3 WT2 members will be assigned a specific table – as facilitators and generators of discussion notes; Christine will take “forum” or general assembly notes.
 - 10.4 Copies of questionnaire (85x) will be produced for distribution; the PDD workshop outline will be on hand for our Workshop presenters, floaters, and facilitators.
- 11.0 Meeting was adjourned at 12:02 pm.