

To: Work Team 2 (WT2) File

APPROVED!

From: Christine Sellin

Date: Thurs. May 5, 2011

Re: Minutes from WT2 Meeting # 11 (held Weds. May 4, 2011)

Present: B. Bilodeau, G. Erwin, Hanrahan, Hanson, Hoang, Odegard, Price, Rowley, Sellin.

- 1.0 The meeting was convened at 11:07 am.
- 2.0 The minutes from the last meeting April 27 were reviewed and approved.
- 3.0 Bill Bilodeau was invited to share his EL practices in the upcoming PDD workshop (May 18) on EL; he discussed this also with WT2's working EL definition in mind. His notes as follows:
 - 3.1 He offers geology off-campus fieldtrips, both day trips, and also extended trips; meets WT2's EL working definition -- the classic EL experience! Includes exposure, engagement, and Bill emphasized a sense of comradery, community; reflection papers are a part of the process; the geology course content, in effect, is built around the fieldtrip. (In addition to fieldwork, Bill also mentioned 'mentor research' as another area of EL that we are already doing on campus). For some students, EL practices such as this are crucial, and act as a powerful retention tool. Bill notes that he has had to work hard to receive funding (mostly on-campus; one off-campus stipend/sponsorship is annually awarded from a community-based organization, \$400.00).
 - 3.2 Several interesting notes Bill mentioned-- not all his daytrips satisfy EL "steps" called out in the WT2's working EL definition (in other words, his EL practicum varies to lesser and greater degrees in following this document to the 'letter'). He also tapers the EL experiences to lower and upper division; a sense of 'community', something which Bill emphasized in his comments, may be something we want to better emphasize in the current EL definition.
 - 3.3 Bill noted that EL was undoubtedly a critical tool, but expensive! (His 'fieldtrip' budget (line item!) at 12,000.00 per academic year; most of this cost goes toward transportation. For Bill, even with this additional funding, the overall effort is a labor of love; obviously, faculty, such as Bill, who pursue off-campus initiatives like his are not paid for their weekend work (should this not be reflected/gauged in ART/tenure review process, in terms of 'community service'? This may be one form of 'compensation', ideally; and can faculty receive a stipend?); the coordination and planning of such experiences are extremely time-consuming; logistics are difficult and liability is a constant concern. A campus office that can support faculty pursuing EL practices such as this would be helpful, to help arrange and support these trips; the 'Study Abroad' side of things, Bill said, may help alleviate the support issues traditional to EL initiatives. (A good model is SB City College; one of the 'top operators' in Study Abroad in the country, at least as of a few years ago.)
 - 3.4 Ultimately, there needs to be 'internal motivation' (from faculty) to truly maintain and nurture EL initiatives. It should be intrinsic.
 - 3.5 Bill's notes helped shape PDD workshop objectives: at the PDD, we want to get a handle on resources and what is needed (donors may be able to fund specific projects?).

- 3.6 For the PDD workshop, Bill will identify how EL is benefitting CLU; will discuss his fieldwork EL in the context of the WT2 EL working definition (which will be up on screen, powerpoint). He will share a personal views on how and what is key to practicing EL initiatives; he will include how he scales his EL activities to different types of students.
- 4.0 Guy Erwin was invited to participate in our PDD workshop and consulted regarding EL practices in the context of the working EL definition and his experiences with *iPad*, etc. His notes as follows:
 - 4.1 Guy will present on EL activities in terms of fieldtrips, but also in terms of youtube. It was interesting to think about EL in a new context: as a 'paperless', economic way to pursue fieldwork; while not in the 'field', nevertheless, the class is meeting as a community, exploring a place/event/experience, and then collectively reflecting on it. He is also working on a church architecture course, which would naturally lend itself to EL fieldtrips in the 'classic sense' (going to the location). It was noted that his experimental experiences with the iPad, while interesting, are not relevant to EL practicum, per se. (This too was interesting to hear, since we are thinking about EL and technological applications). Guy will endeavor to present a summary of the above at the PDD workshop.
- 5.0 It was noted that perhaps the amount of time for the workshop should be adjusted (i.e., would Bill, Guy, and Stine not need more time than currently 'budgeted' to them in the current PDD workshop draft?? – say, 5 minutes each -- as opposed to 3.3 minutes each? The workshop timeframe is to be reviewed and time intervals adjusted as necessary. We ran out of time to incorporate Stine's ideas and reflections on what she has in mind for her portion of the PDD workshop, alongside Bill and Guy. Thus her comments do not appear in these notes. To be addressed!

[note: email received from Guy Erwin, dated Thurs. May 5, 1:00 pm, stated that due to a conflict, he is no longer able to be a part of the PDD workshop presentation, alas].
- 6.0 Meeting adjourned at 12:05 pm. Our next meeting: Mon., May 9, 11:00 am to 12 noon, Swenson 209 (Noonan Conference Room).