

## **Work Team 1: Culture and Identity**

1. Comprehensive university
2. Inclusive community
3. Community of faith

### **Outcomes/Questions for Work Group**

- 1. Determine how we are going to live out our comprehensiveness as a university (showing equal quality/value to both undergraduate and graduate).**

#### Guiding Questions:

- a. What does it mean for CLU to be a comprehensive university?
- b. Do we want to provide student life opportunities for all students? If so, what does that look like? What do we need to be able to do so?
- c. How can we better work together between graduate, undergraduate, and ADEP to have maximum cohesiveness?
- d. Are there gaps in resources for graduate/ADEP students (food, meeting space, library resources, tech resources, etc.). What resources would we need to address the gaps?
- e. What changes are needed in faculty governance to embrace being a comprehensive university?
- f. What changes are needed in student governance to embrace being a comprehensive university?

- 2. What should CLU do to become a stronger and more inclusive community?**

#### Guiding Questions (consider students, faculty, staff, administration, regents, convokers, volunteer groups, and underrepresented groups):

- a. What does it mean for CLU to be inclusive?
- b. What does CLU currently do to promote inclusivity?
- c. What are the gaps in our inclusivity?
- d. What initiatives should we strengthen or add?

- 3. What can CLU do to strengthen its commitment as an institution of the ELCA and simultaneously reach out to serve and interact with people of all faiths and no faith?**

#### Guiding Questions:

- a. What does it mean to be a community of faith at CLU? What on campus resources are available to students in terms of their religious and/or spiritual life? What are the gaps in our life as a community of faith?
- b. What are the values of our Lutheran identity that can serve as common ground for our community?
- c. How can we more fully express our welcome and inclusion of diverse religious faith traditions on campus?
- d. How can we enhance practices that encourage the expression of CLU as a community of faith?
- e. How can we strengthen our role as an institution of the ELCA?