

**To:** Strategic Planning Team: Work Team 2 (WT2)

**From:** WT2 members,

**Date:** March 24, 2011

**Re:** Revised draft of EL 'Working Definition', developed in March 9 meeting, revised in March 23 meeting (with Doug Mason)

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**Working definition of Experiential Learning, as of our Meeting #2 (March 9):**

**Undergraduate Experiential Learning (EL) is the process of student learning from observational and/or applied experiences. This process includes the following steps:**

- 1. Study and preparation;**
- 2. Direct observation and/or active engagement;**
- 3. Reflection and distillation;**
- 4. Creative application and action.**

**EL seeks to immerse students in opportunities such as (but not limited to): student-driven research and fieldwork; internships, practicum, and work experience; service-learning; civic or community-based initiatives; study abroad and travel programs; cultural engagement and creative applications.**

**Simultaneously, EL seeks to foster, strengthen, and challenge student understanding and personal and vocational growth in terms of (but not limited to): leadership, ethics, and initiative; individual and systemic impact; purpose and spirit; cross-cultural competency, diversity, and identity.**

Additional notes/comments from our March 9 discussion:

The definition language was considered and reviewed in the context of how it may reflect the philosophy of the new strategic plan:

Paragraph 1: 'Informed invention' may need further clarification; an alternative word might be 'innovation'. For now, we leave 'informed invention' in.

Paragraph 2: Is this paragraph relevant to both traditional undergraduate as well as ADEP students? For this reason 'work experience' was incorporated into the third phrase.

Paragraph 3: Does this paragraph speak to both traditional undergraduate as well as ADEP students? For this reason, 'vocational' was incorporated into the first phrase (other words suggested included 'professional'). Also, we wanted to emphasize 'cross-cultural competency' or 'multi-cultural sensitivity' in this paragraph: thus, the last phrase was amended to better emphasize this (by incorporating 'cross-cultural competency').

Notes/comments from Doug Mason in our March 23 meeting:

Dr. Mason suggests keeping it simple, non-academic - "transmission, application or informed invention" is vague/abstract; the phrase 'creative application and action' is better.