

California Lutheran University
Work Team 7 Meeting
October 4, 2011
Swenson- Noonan Conference Room
3:00 p.m. – 5:00 p.m.

Members: Gerhard Apfelthaler, Michael Arndt, Karen Davis, Rod Gilbert, Michele LeBlanc-Feltner, Zareh Marselian, Colleen McCarthy, Ron McDaniel, Barbara Rex, Melinda Roper, Ryan Van Ommeren

Not in Attendance: Barbara Rex

Minutes

Meeting called to order October 4, 2011 at 3:06 p.m.

Approval of minutes from August 26th Meeting:

The minutes of the August 26, 2011 meeting were approved as written and will be posted on Blackboard.

Classroom Capacity Utilization

There are a total of 79 rooms (labs & traditional classrooms) on campus excluding Music & Drama rooms that can be utilized to deliver credits to students. Taking into consideration chapel hour, we could deliver 74,000 credits on campus using a 3 and 4 credit course load on an 8AM-4PM and Monday through Friday schedule using our current capacity of 2371 traditional undergraduates. The current delivery of credits on campus to traditional undergraduates (TUG) is 33,000.

At full capacity, we could have 4100 undergrads (18 credits scheduled every student). The 74,000 figure is excluding Overton Hall and ½ of Nygreen Hall. Theoretically, we could offer 158 classes at one time. It was recommended to create a “block schedule” to see what rooms are not being utilized.

Concerns that have been noted are whether the capacity change effect on the undergraduates’ courses will have an effect on the graduates’ courses.

AACSB Accreditation for SoM

AACSB accreditation could make CLU more marketable. To obtain accreditation it may take 7-10 years; estimated \$1- 2 million a year to convert faculty to full-time from adjunct status. It was asked whether the revenue would offset the additional expense of faculty. Data has been requested to view accreditation cost vs. revenue. Soliciting donation would be ideal to startup

this program. CLU stands in the middle of two concepts unaccredited/ high tuition vs. accredited/ moderate tuition.

An accredited program should have 60% of full-time faculty, and PhDs must be in the discipline area of teaching. Specifications on faculty research show that faculty will need to increase their research endeavors. It was mentioned that incentives would be needed for decreasing teaching workload and increasing research/ publishing workload. Concerns that have been noted are: 1) not all current SoM programs will be covered by AACSB accreditation, and 2) the future of current faculty members who do not meet faculty specification (i.e. tenured faculty).

Faculty Load Data

For traditional undergraduate courses, 520 of the 1194 courses are taught as overload. From 2008 to 2010, courses taught in the overload have increased, but faculty ratios have remained constant. An increase of faculty would have the beneficial outcome of better overall education experience (student advising, less pressure on faculty). If 31 more faculty were hired this would cost \$2.5 million, and office space would be required.

Experiential Learning

Experiential learning (E.L.) encompasses a lot of what we are already doing. The process could involve discussions, reflections on personal experience of what you are learning, research opportunities, field trips (ex. Homeless in LA visits), study abroad, and service learning. The current messaging/marketing of our academic programs is vague on experiential learning and how this is tied to CLU's mission.

E.L. would apply to TUG, ADEP, and Graduate students (excludes internships). Kingsmen Shakespeare is a successful example of experiential learning. E.L. would be a part of the core curriculum and supported amongst faculty.

Concerns that have been noted include: 1) space implications on labs and classrooms; 2) how to fit the time needed for E.L. (i.e. field trips) with the students other scheduled classes; 3) funding for travel/transportation and supplies that may be needed.

Strategic Plan Tactical Goals

It was recommended that work team members confer with their colleagues about the draft CLU Strategic Plan tactical goals for suggested edits/comments. The team had the following suggestions to propose to the SPT on the tactical goals:

Dining Hall- dining hall would become the new Student Union, identify resources for the redesign.

Arts Complex- does the university need to prioritize the phases of the complex since it is very large? How will the removal of old buildings affect other programs on campus? A capital campaign feasibility study should begin in January 2012

Science Complex- take into consideration renovation of Ahamson

Student Union- suggestion to drop “temporary” from description

Off Campus Space- explore what programs can be located off campus

Salaries- “current targets” for salary comparison should be an annual goal

Technology- phone system quotes are being collected to replace current system, systems proposal needed for offsite server location (potential in Nevada) for off-site disaster recovery purposes.

Online/ Hybrid- student feedback of Blackboard needed; some faculty did not know how to use the system; expansion of digital imaging.

Miscellaneous

Next meeting: Tuesday, November 8, 2011 3 to 5 p.m.

Location: Noonan Conf. Room, Swenson Building

Meeting Adjourned 10/4/11 at 5:09 p.m.