

Work Team 7 Meeting

Minutes - August 26, 2011

Members: Gerhard Apfelthaler, Michael Arndt, Karen Davis, Rod Gilbert, Michele LeBlanc-Feltner, Zareh Marselian, Colleen McCarthy, Ron McDaniel, Barbara Rex, Melinda Roper, Ryan Van Ommeren

Not in attendance: Barbara Rex

Invited Guest: Leanne Neilson

Approval of minutes from August 10th Meeting:

The minutes from the August 10nd meeting were approved and will be posted on Blackboard.

August Board of Regents Update:

Leanne Neilson updated team members on the Board of Regents meeting. She reported that board members were very supportive of the strategic planning process and the themes that are emerging. The discussions across campus parallel nicely with the discussion at the Board retreat.

Faculty Retreat Update:

The faculty retreat was designed so that the strategic planning topics were discussed among faculty members (experiential learning, UG/grad equality, inclusive environment, etc). There were good conversations on these topics, but more is needed. The next step is to have additional meetings with constituencies such as town hall meetings, meetings with Alumni, etc.

Questions for SPT to Facilitate Work Team 7 Tasks:

- Does CLU have a need for new programs to attract enrollment?

Classroom and residency capacity must be included in the discussion on undergraduate enrollment and program growth. It is possible that adding new programs will change the mix of programs. There was much discussion regarding capacity including unanswered questions regarding the capacity impact of experiential learning and additional online courses. Increasing enrollment at off site locations was also discussed. Leanne noted that there is currently a process to create new graduate programs in which a five year budget plan is created at the start of the program. New programs are eventually expected to be self-supportive and return a surplus. This work team is not expected to evaluate new graduate programs.

This group could examine the full-time versus part-time faculty ratio. It is important to look at this ratio overall as well as programmatically. Where are we today and what do we need to do to meet our goal?

It would be helpful for Work Team 7 to first identify our current situation in terms of classroom capacity, but also other variables of interest such as faculty and staff ratios and IT resources. Once we know where we are currently on these issues we can then examine a few likely growth scenarios.

- Should we offer more accredited programs (i.e. School of Management)?

The associated costs for ASB accreditation need to be examined. These include required scholarship levels and faculty salaries. Dean Maxey and Associate Dean Apfelthaler can provide an analysis of the cost for accreditation.

- Do we focus on quality versus quantity?

Leanne expressed that the student experience is better today than ever due to the increased quantity of students. She does not agree that more students results in a lower quality of student experience. To address the concern that additional students creates 'less responsiveness' we must ensure that we have adequate facilities and resources to accommodate students.

- Should we offer on-line access for services to students 24/7?

Yes, we should provide 24/7 support. However, the methods of providing this support could be via remote access.

- What are student demands and is there someone who looks at these needs and demands?

If this question is a reference to student satisfaction, the Noel-Levitz study provides a standardized data set for undergrad, grad, and ADEP. If there is a question about demand for the current programs that we provide, this question should be addressed to Matt Ward.

Leanne will determine when the latest Noel-Levitz data will be available.

Plan for next meeting:

Ryan Van Ommeren will provide an analysis of current classroom capacity including a break out of general education versus upper level classes.

Michele LeBlanc-Feltner will obtain current faculty load data from Cathy Alexander. She will also obtain additional information on the costs and capacity impact of additional experiential learning courses.

Gerhard Apfelthaler will provide data on the SoM accreditation process.

Next Meeting: Tuesday, October 4, 2011 3 to 5 p.m.

Location: Noonan Conf. Room, Swenson Building