

California Lutheran University

Bachelor's Degree for Professionals

Professor Burns

English 111-1A (50912) Critical Reading and Writing II

Fall 2015 Term 8/31-11/16/2015

Main Campus, Hum 118, Mondays 6-9:30

Drop Dates: 9/14 –Last day to drop without a “W” or financial penalty)

10/12—Last day to drop without academic penalty

Contact info:

Email: bjburns@callutheran.edu **Phone:** (805) 493-3663 (Professionals Main Office)

Office: TBD

Office Hours: Monday 5pm, TTH evenings by appointment

Course Description

English 111 offers continued practice with college-level reading, writing, and critical thinking practices and beyond, with individual sections organized around themes or topics. Instruction emphasizes writing as a process of drafting, peer review, and revision. Writing assignments emphasize the synthesis and analysis sources, and the development of original arguments. The course topic for this class will be Critical Engagement with Language and American Culture. English 111 is a prerequisite for all other English courses and a requirement for graduation; therefore it should be taken during the first year of enrollment. Prerequisite: ENGL 110 or placement.

Textbooks/Required Readings

Jacobus, Lee. *A World of Ideas: Essential Readings for College Writers* 9th Edition

ISBN-13: 978-1457604362

ISBN-10: 1457604361

Instructor provided materials

*Note: Students must have access to Microsoft Word for turning in assignments online (third party word processing programs like Google Docs and similar sometimes result in compatibility issues). Students can get a FREE (and legal) copy of Microsoft Office (including Word, Powerpoint, and Excel) from Microsoft's website:

<https://products.office.com/en-us/student/office-in-education>

Course Outcomes

At the end of the course, students will be able to:

- Recognize writing as a process and set of skills to improve
- Continue improving competence in critical reading and writing
- Recognize the value of listening and speaking skills

- Develop a more conscious awareness of the learning processes
- Increase awareness of the interrelations of texts and a “critical” approach to life experience
- Use the Writing Center: http://www.callutheran.edu/writing_center/

Class Format

This course will consist of a once-weekly 3.5 hour in-class meetings along with a number of online instructor-led activities and independent assignments. This is a blended course meaning 40% of material will be online, while 60% of the content will be presented in class, face-to-face. As a blended course, it is no more or less challenging as traditional courses you’ve taken at Cal Lutheran, and was developed to meet Cal Lutheran’s strict requirements for excellence. This course will include between 13-15 hours of course time via online instructor-led activities such as the online discussions and wiki assignment

Student Workload/Carnegie Hours:

For accreditation purposes, this 11 week course must include a substantial amount of work outside of the traditional face-to-face meeting.

The expectation is that a 4-credit course will meet for 50 hours of instructional time and will have about 100 hours of out-of-class work (homework).

- As our 4-credit courses meet for about 36-37 hours in-person, the remaining 13-14 hours of instructional time need to be handled via online instructions (flipped classes, discussion boards, etc.).
- There should be approximately 9 hours of homework per week (of course this may vary depending on the week)

Carnegie Hours Chart**

Activity	Instructor-Led Hours		Homework Hours		Remarks
	Weekly	Course	Weekly	Course	
Readings of required text			5	55	Over 11 weeks, uneven distribution
Weekly Classes	3 hr. 20 min.	35 hrs.			Includes final exam
Presentation Assignment				5	Average, varies by student
Wiki Assignment		5 hrs.			Average, varies by student
Major paper assignments (including revision)				25	Average, varies by student
Discussion Board	1	10			Average, varies by student
Final Paper				15	Average, varies by student
Total		50		100	

** In this chart the Carnegie Instructional Hours have already been converted to traditional clock hours; these are based on a 60-minute clock hour.

Grading

Final grade in the course will be a percentage of total available points (1000 possible points)

A 1000-994 B+ 899-870 C+ 799-770 D+ 699-670 F 599-0
A- 993-900 B 869-840 C 769-740 D 669-640
B- 839-800 C- 739-700 D- 639-600

Assignment	Total possible points	Percentage of final grade
Paper 1 First draft	20	2%
Paper 1 Final draft	100	10%
Paper 2 First draft	20	2%
Paper 2 Final draft	100	10%
Paper 3 First draft	30	3%
Paper 3 Final draft	150	15%
Online discussion (30 points each)	300	30%
Wiki assignment	50	5%
Presentation	30	3%
Quizzes (10 points each)	100	10%
Attendance and in-class assignments	100	10%
Total	1000	100%

Attendance Policy

Because the course only meets once per week, it is very important that students attend each and every course meeting for the entire scheduled meeting time. Students will be allowed to miss one class meeting with no penalty, but each subsequent absence will have a negative impact on the final grade. It unlikely students will be able to pass the course after three or more class meetings. **Late policy:** Students will be marked as late if they come to class 15 minutes or more late or leave 15 minutes or more early. Two late marks count as an absence.

Late Assignment Policy

Assignments are due on the date listed on the syllabus. No late work will be accepted without prior approval from the instructor.

Cal Lutheran Blended Course Technology Requirements

1. Computer
2. If you need or want portable hardware, you can check out a laptop or iPad at the library for the entire semester.
 - a. A first-generation iPad is sufficient for participating in this course.
3. To watch Pre-recorded lectures
4. Operating System Windows or Mac OSX
5. Applications Microsoft Silverlight or Windows Media Player
6. Bandwidth
 - a. 50Kbps: Audio-only recording

- b. 300Kbps: Recording consisting of screen capture, audio, and video
- c. 500Kbps: Recordings with multiple video streams
7. Speakers or headphones
8. To access the course site
9. Firefox browser (usually the best, do NOT use Internet Explorer)
10. Java Standard Edition 5 (1.5.0_12)
11. Optional: Blackboard Learn App
 - a. Download from your devices' app store, select California Lutheran University as the school and sign in via myCLU

Course Evaluations Statement

All course evaluations are conducted online. Your feedback is important to us. You will receive an email message reminding you when the website is open for your feedback. The link is: <http://courseval.callutheran.edu>

Disability Statement

California Lutheran University is committed to providing reasonable accommodations in compliance with ADA of 1990 and Section 504 of the Rehabilitation Act of 1973 to students with documented disabilities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and register with the Disability Support Services Coordinator, Wendy Jimenez, for the facilitation and verification of need. The Disability Support Services Coordinator is located in the Center for Student Success Office at 3259 Pioneer Street, and can be contacted by calling 805.493.3878 or emailing wjimene@callutheran.edu

Statement on Academic Honesty

The educational programs of California Lutheran University are designed and dedicated to achieve academic excellence, honesty and integrity at every level of student life. Part of Cal Lutheran's dedication to academic excellence is our commitment to academic honesty. Students, faculty, staff and administration share the responsibility for maintaining high levels of scholarship on campus. Any behavior or act which might be defined as "deceitful" or "dishonest" will meet with appropriate disciplinary sanctions, including dismissal from the University, suspension, grade F in a course or various forms of academic probation. Policies and procedures regarding academic honesty are contained in the faculty and student handbooks. Plagiarism, cheating, unethical computer use and facilitation of academic dishonesty are examples of behavior which will result in disciplinary sanctions. Plagiarism includes, but is not limited to:

- word for word copying without using quotation marks or presenting the work as yours
- using the ideas or work of others without acknowledgement
- not citing quoted material. Students must cite sources for any information that is not either the result of original research or common knowledge.

Standards of Student Conduct Statements:

- [Student Life Handbook](#)
- [Academic Honesty Statement](#)

University Harassment Policy

Be civil to each other, both on- and offline. For information on the University's **student harassment policy and rights, please go to the following link:**
[Student Life Handbook](#)

Pearson Library

Pearson Library provides access to scholarly books, journals, ebooks, and databases of full text articles from scholarly journals. To begin using these materials, visit the library web page <http://www.callutheran.edu/library>

There are many ways to contact Pearson Library for research assistance, no matter where you are!

- Email Madelynn Dickerson (Professionals liaison) at dickerso@callutheran.edu
- General Library email: CLUlibrary@callutheran.edu
- Library main phone: 805.493.3250
- Text us your question: 805.493.3867
- Get more help at: <http://www.callutheran.edu/library/help/>

Cal Lutheran Writing Center

The Writing Center provides 1:1 writing consultations, in-person and online, with trained undergraduate and graduate writing consultants. We welcome all writing-related projects at any stage of the writing process across the diverse disciplines of study at Cal Lutheran. The Writing Center also hosts writing workshops, provides in-class visits, facilitates writing groups, and offers a writer's studio option for longer, sustained projects. Services suit writers of all levels, including traditional undergraduates, graduate students from all fields, all English language learners, and accomplished scholars alike. All members of the Cal Lutheran community with an @callutheran.edu email address are welcome to make use of our services. For more information, please visit at www.callutheran.edu/writing_center or call 805.493.3257. Please schedule appointments online through MyCLU Blackboard with the yellow "The Writing Center" icon in "Tools," or stop by The Writing Center itself, located in the Darling Collaboration Suite of Pearson Library.

Veterans Resources

If you are a veteran, military member, or a family member of a veteran or military member, please refer to Cal Lutheran's Veterans Resources webpage for important information: <http://www.callutheran.edu/veterans/>. Also, if you are a veteran receiving benefits and you are struggling in a class, you most likely qualify for free tutoring. Please contact the Veterans Coordinator, Jenn Zimmerman, veterans@callutheran.edu or 805.493.3648, for more information.

Sexual Misconduct

California Lutheran University does not tolerate any degree of sexual misconduct on or off-campus. We encourage you to report if you know of, or have been the victim of, sexual harassment, misconduct, and/or assault. If you report this to a faculty member, she or he must notify Cal Lutheran's Title IX Coordinator about the basic facts of the incident. More information about your options for reporting can be found at: <http://www.callutheran.edu/title-ix/>

Help Desk

Students may contact the Help Desk about telephone, network, wireless network, software questions password problems, hardware problems, and general consultation (i.e. you cannot log into your MyCLU portal, or you are having problems with Blackboard). Please email specific details about your problems to helpdesk@callutheran.edu, click on the following link for more information http://www.callutheran.edu/iss/technology_services/helpdesk.php or call: 805.493.3698

Final Note

This syllabus is subject to change. Every effort will be made to alert students to changes that occur in a timely manner.

DRAFT

Course Assignments/Requirements/Course Schedule

Discussion Threads

Each week there will be an online discussion question, generally consisting of two or more questions. Every student will respond to each question, as well as comment on two other posts. All contributions should be thorough—250 words for initial posts with at least 1 reference, 100 words for comments. The initial post is due by **Friday** of the week, with comments (replies) posted by **Sunday** weekly. Typically, replies are not as in depth as the original responses, but they should be a kindly-worded constructive response, showing some original thinking, and include your own insight/perspectives. Partial credit will be given for partial thread posts (missing or incomplete comments). No credit will be given for late posts. Each post is worth up to 30 points

Quizzes

Each week (excluding the first and final class meeting) will include a quiz based on the reading for the week. Quizzes are tools to encourage class discussion, so students who keep up with the readings and the quizzes should find the quizzes relatively easy

<u>Date</u>	<u>Week</u>	<u>Topics</u>	<u>Assignments due</u>
8/31	1	Introduction Language, rhetoric, and grammar. Assign paper #1	
9/07	-	Holiday- No class	No class, no discussion board
9/14	2	Unit I: Critical Thinking: Analysis, synthesis, critical thinking	-- Paper 1 rough draft --Read "Evaluating Ideas" and "Writing About Ideas" --"The Four Idols"
9/21	3	Argument	--Read "Civil Disobedience" --Read "Letter from a Birmingham Jail"
9/28	4	Unit II: Language Language and culture Language and politics Assign paper 2	Paper 1 final draft --Read "Language" --Read "If Black English Isn't a Language, Then Tell me What Is"
10/05	5	Visual argument, non-textual communication	Paper 2 rough draft --Read "Where Words Come From" --Read "The Word Weavers/The World Makers"

10/12	6	Unit III: Culture and Ideology	--Read "The Declaration of Independence" --Read "Total Domination" --Read "The Gospel of Wealth"
10/19	7	Politics and identity Assign paper #3 Research methods Information literacy	Paper 2 final draft --Read "The Mis-Education of the Negro" --Read "The Uses of 'Diversity'"
10/26	8	Politics and gender	--Read "The Declaration of Sentiments and Resolutions" --Read "Masculinity" --Read "Undoing Gender"
11/02	9	Unit IV: Critical Thinking Revised Morality and Ethics	Paper 3 Rough draft --Read "Morality as Anti-Nature" --Read "Morality and Religion"
11/09	10	Independent thought and paradigm, culture and individual	--Read "The Allegory of the Cave" --Read "The Personal and Collective Unconscious"
11/16	11	Final Wrap up	Paper 3 final draft due