

California Lutheran University

Bachelor's Degree for Professionals

California Lutheran University

PHIL 350 Technology and Value

On-Line Instruction

I

Instructor: Doug Thiel

Fall 2016

August 29 – November 14, 2016

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- Sept 12
 - Last Day to add a class
 - Last Day to drop without financial penalty
- Oct 10
 - Last Day to Withdraw with a grade of "W"
 -

Course Description: A study of moral issues raised by the recent development of technology, including those related to computers, genetic engineering and the environment. The course examines how current technological achievements profoundly change our social, cultural and moral life and how they create moral dilemmas for our society at the same time. *Note: This course is being offered on-line. You will have a course shell that will contain a week by week outline of your activities for each week of the course. Access to this course shell AND an orientation video (by your instructor) will be provided to you before the start of the course on August 29*

Course Text: *Society, Ethics, and Technology, 5th Edition - Thompson/Wadsworth*

Morton Winston - The College of New Jersey

Ralph Edelbach - The College of New Jersey

ISBN-978-1-133-94355-6

Student Learning Objectives

- The students will be able to distinguish between ethics and value theory. The student will be able to interpret the important elements of the three classical moral theories relative to ethical values.
- The students will be able to apply the appropriate moral theory when analyzing an issue related to modern technology
- The students will be able to demonstrate their understanding of the issues relative to technology and value in group discussion exercises throughout the course.
- The students will analyze a discrete issue and outline a thesis and thesis defense in a submitted term paper.

These educational objectives address the following eight California Lutheran University's student learning outcomes:

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|--|---|
| <input type="checkbox"/> Communication (written and oral) skills | <input type="checkbox"/> Information literacy |
| <input type="checkbox"/> Quantitative literacy | <input type="checkbox"/> Creative and Critical Thinking |
| <input type="checkbox"/> Identity and values | <input type="checkbox"/> Principled leadership |
| <input type="checkbox"/> Interpersonal and teamwork skills | <input type="checkbox"/> Cross cultural competency |

Assessment: In other to assess the above stated learning objectives we will use a variety of on-line assessment tools. 1) Threaded discussions; 2) Live participation at the synchronous class meetings. 3) a mid-term essay that will be essay driven and structured to allow you to develop your skills in writing a “mini” position paper that will assist in the preparation of your final term paper. 4) Final term paper submitted to the internet site of *turnitin.com*

Learning Activities: A variety of adult learning activities will be employed in the delivery of this material. In addition to a virtual classroom and pre-recorded instructor lectures, students will be engaged in discussion boards and have opportunities to present their ideas to other members of the class. Appropriate video clips will be utilized as well as the traditional methods associated with reading materials and term paper development.

Grading:

Discussion Group/Threaded Discussion	10 percent of course grade
Participation at Live Chats	5 percent for Live Chat Participation
Quizzes (2)	10 percent
Mid-term essay	35 percent of course grade
Final paper	40 percent of course grade

The percentages you obtain will then translate into a letter grade, using the following rubric:

94%-100%: A	77%-79%: C+
90%-93%: A-	71%-76%: C
87%-89%: B+ 80% - 86% : B 83-85 B- 80-82	69%-70%: C-

Number of Hours: Below is a break-down of hours required in this course

ACTIVITY	Instructor led hours		Homework Hours		Remarks
	WEEKLY	COURSE	WEEKLY	COURSE	
Live Chats					
Instructor Recorded Videos	2 hours	22 hours			
Discussion Boards with Instructor feedback	2 hours	22 hours		10 hrs	
Essay Reading Assignments			6 hrs	66 hrs	Average over 11 weeks
Online Quizzes		2 hrs		10 hrs	varies by student instructor led feedback online
Mid-term Essay Exam		4 hrs		10 hrs	varies by student instructor led feedback online
Final Term paper preparation		4 hrs		24 hrs	Instructor led feedback online
Total		54 hours		120 hrs	

CLU Online or Hybrid Course Technology Requirements

Online courses:

In order to participate in a fully online course at California Lutheran University, you will need the following hardware, software, and capabilities. These are the minimum requirements; specific courses may have technological needs above and beyond this list.

1. If you have a Windows operating system
 - a. Browser: Firefox or Chrome
 - b. Java 1.6 or 1.7 (SE 6 or SE 7)
2. If you have a Mac OS or Ubuntu
 - a. Only use Firefox
 - b. Apple Java 1.5.0_16 or 1.6.0_07
3. 256 MB RAM
4. 20 MB free disk space
5. Internet Access - 28.8 kbps speed or above (Broadband connection highly recommended)
6. Soundcard
7. **A headset with microphone/headphones**
8. Webcam (optional)
9. Program(s) that can open .doc, .ppt, and .pdf documents

Live Chat Considerations: You will have access to a course shell in Blackboard. **I will host the live chat session at 6pm on Monday August 29. These live chat sessions will continue throughout the semester and will be recorded for later viewing by students. Attendance at these live chat is an integral part of the course.** This will count for 5% of your overall grade. Although they are recorded for later viewing, the purpose is to create a virtual classroom. You will be allowed to miss two of these live chats without a penalty. After that you will lose one point for each missed session up to a maximum of 5 points.

Other Considerations: Philosophy is not a particular religion nor is it a science course. Our evaluations will center on the use of “reason”. This course is not a course designed to challenge anyone’s preconceived moral paradigms. However, in order to be objective, it is important to “bracket-out” preconceived solutions to the social issues we will discuss. Give them a “fresh” objective reading. This is easier said than done. In philosophy we deal with developing and refining the appropriate questions that arise. This does not mean that philosophy does not seek “answers”...it means that philosophy does not seek superficial answers. And the rationales employed in philosophy should appeal to both the believer and non-believer alike. This means that philosophy attempts to use “reason” and “logic” that is neutral with regards to a particular orientation. I will cover this in our first live session. .At all times we will treat each other with dignity and respect.

Weekly Course Schedule

Your electronic course shell will have each week listed. Access to this course shell will be provided to you before the course starts. In other words all of the activities for each week of this course will be clearly outlined and visible for you to review before the course begins. Make sure you complete all of the activities listed for each week. In an on-line course it is necessary to stay “connected”. *Also, I will record an “Orientation Video” and send it out to you to prior to the start of class to all registered students...this will be included in a group email and it will contain information to ensure your success in this online instructional delivery. This will be sent out at least one week before the start of class. I will re-send it the day before class starts to make sure late adds are accommodated.*

Help Desk and Accounts

Students may contact the Help Desk about telephone, network, wireless network, software questions password problems, hardware problems, and general consultation (i.e. you cannot log into your MyCLU portal, or you are having problems with Blackboard). Please email specific details about your problems to helpdesk@callutheran.edu, click on the following link for more information

http://www.callutheran.edu/iss/technology_services/helpdesk.php or call: 805.493.3698

Course Evaluations Statement:

All course evaluations are conducted online. Your feedback is important to us. You will receive an email message reminding you when the website is open for your feedback. The link is:

<http://courseval.callutheran.edu>

Disability Statement:

California Lutheran University is committed to providing reasonable accommodations in compliance with ADA of 1990 and Section 504 of the Rehabilitation Act of 1973 to students with documented disabilities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and register with the Disability Support Services Coordinator, Wendy Jimenez, for the facilitation and verification of need. The Disability Support Services Coordinator is located in the Center for Student Success Office at 3259 Pioneer Street, and can be contacted by calling 805.493.3878 or emailing wjimene@callutheran.edu

Academic Honesty Statement:

The educational programs of California Lutheran University are designed and dedicated to achieve academic excellence, honesty and integrity at every level of student life. Part of CLU’s dedication to academic excellence is our commitment to academic honesty. Students, faculty, staff and administration share the responsibility for maintaining high levels of scholarship on campus. Any behavior or act which might be defined as “deceitful” or “dishonest” will meet with appropriate disciplinary sanctions, including dismissal from the University, suspension, grade F in a course or various forms of academic

probation. Policies and procedures regarding academic honesty are contained in the faculty and student handbooks.

Plagiarism, cheating, unethical computer use and facilitation of academic dishonest are examples of behavior which will result in disciplinary sanctions. Plagiarism includes, but is not limited to:

- word for word copying without using quotation marks or presenting the work as yours
- using the ideas or work of others without acknowledgement
- not citing quoted material. Students must cite sources for any information that is not either the result of original research or common knowledge.

Standards of Student Conduct Statements:

The following are excerpts from the CLU's student handbook, which can be found on the following link:

- [Student Life Handbook](#)
- [Academic Honesty Statement](#)

Harassment

Be civil to each other, both on- and offline. For information on the University's **student harassment policy and rights, please go to the following link:**

[Student Life Handbook](#)

Sexual Misconduct

California Lutheran University does not tolerate any degree of sexual misconduct on or off-campus. We encourage you to report if you know of, or have been the victim of, sexual harassment, misconduct, and/or assault. If you report this to a faculty member, she or he must notify Cal Lutheran's Title IX Coordinator about the basic facts of the incident. More information about your options for reporting can be found at: <http://www.callutheran.edu/title-ix/>

Pearson Library:

Pearson Library provides access to scholarly books, journals, ebooks, and databases of full text articles from scholarly journals. To begin using these materials, visit the library web page

<http://www.callutheran.edu/library>

There are many ways to contact Pearson Library for research assistance, no matter where you are!

- Email Yvonne Wilber (Professionals liaison) at ywilber@callutheran.edu
- General Library email: CLUlibrary@callutheran.edu

- Library main phone: 805.493.3250
- Text us your question: 805.493.3867
- Get more help at: <http://www.callutheran.edu/library/help/>

CLU Writing Center:

The Writing Center provides 1:1 writing consultations, in-person and online, with trained undergraduate and graduate writing consultants. We welcome all writing-related projects at any stage of the writing process across the diverse disciplines of study at CLU. The Writing Center also hosts writing workshops, provides in-class visits, facilitates writing groups, and offers a writer's studio option for longer, sustained projects. Services suit writers of all levels, including traditional undergraduates, graduate students from all fields, all English language learners, and accomplished scholars alike. All members of the CLU community with an @callutheran.edu email address are welcome to make use of our services. For more information, please visit at www.callutheran.edu/writing_center or call 805-493-3257. Please schedule appointments online through MyCLU Blackboard with the yellow "The Writing Center" icon in "Tools," or stop by The Writing Center itself, located in the Darling Collaboration Suite of Pearson Library.

Veterans Resources

If you are a veteran, military member, or a family member of a veteran or military member, please refer to Cal Lutheran's Veterans Resources webpage for important information:

<http://www.callutheran.edu/veterans/> Also, if you are a veteran receiving benefits and you are struggling in a class, you most likely qualify for free tutoring. Please contact the Veterans Coordinator, Jenn Zimmerman, veterans@callutheran.edu or 805.493.3648, for more information.

Final Note

This syllabus is subject to change. Every effort will be made to alert students to changes that occur in a timely manner.