California Lutheran University

Bachelor's Degree for Professionals

California Lutheran University
Psychology 304- Child & Adolescent Development
Winter Term, 2017
Tuesdays 6-9:30
Oxnard RM 115

Winter Term 2017: November 21st – February 16th

Instructor/Contact Info: Dr. Ashley Ribeiro, PsyD, BCBA
aribeiro@callutheran.edu

Office hours: Prior to class by appointment; Telephone meetings by appointment

Course Description:
Study of theories and principles pertaining to the developmental characteristics of children and adolescents in terms of the physical, mental, emotional and social development of the individual. Meets the gender/ethnic studies requirement.

Learning Objectives:
By the end of this course, the successful student will be able to:

1. Recognize and describe theoretical and research information regarding child and adolescent development. They will be encouraged to demonstrate knowledge and understanding on their exams, writing assignments and experiential learning activities.
2. Apply psychological research methods to several assignments, including observation, interpretation and conclusions.
3. Apply psychological principles to child and adolescent development. Students will be encouraged to understand the influence of several factors including biology/genetics, social/cultural and psychological on the developing individual.
4. Express themselves professionally and effectively in writing and oral presentations. They will be encouraged to demonstrate their writing ability in several written assignments and will be expected to express themselves orally in class discussions and final presentation. They will be expected to learn the relevant APA ethical standards and guidelines for professional conduct.

Required Text:
Berger, Kathleen Stassen. *The Developing Person Through Childhood and Adolescence. Tenth edition.* Worth Publishers. ISBN #9781464177354.

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Recommended Text:
American Psychological Association (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN: 9781433805615

Attendance:
Attendance is mandatory, only one excused absence will be allowed. An excused absence is when the student communicates to and receives permission from the instructor prior to the absence.

Assignments:
Please see Statement on Academic Honesty provided below.

1. Weekly online discussions (15% of Grade).
Students are expected to thoughtfully engage in the weekly discussion questions(s) assigned by the instructor. Do not recite verbatim from the book; the purpose of these assignments is to encourage critical thinking about the reading and application of the material. The questions for discussion will be posted by Friday on Blackboard. In order to receive credit, each student will post a response by 6:00pm Tuesday and be prepared to discuss in class.

Each assignment has 2 possible points:
2= thoughtful/substantially accurate
1= insufficient/inaccurate response
0= no submission

2. Toy Invention & Presentation (15%)
Students will use creativity to invent a new toy for a selected age group. Students can make a prototype of the toy or make a drawing representation of the toy. Students will identify why the toy is appropriate for the selected age range by explaining how the toy targets specific areas of cognitive, biological and social development. Students will provide a brief, 10 minutes, oral presentation to the class with an explanation and /or demonstration of the toy (A visual aid is required). This assignment is designed to foster creativity and encourage students to integrate knowledge acquired during lectures with real life applications. Further details will be provided in class.

3. Midterm Exam (20% of Grade).
The midterm exam will be in multiple choice format; further details will be provided in class.

4. Final Paper (20% of Grade).
A 5-7 page essay (not including title or reference pages) in APA format will be due week 11. Students will have the opportunity to research an area of interest (e.g., behavioral & adaptive functioning, bullying, youth diagnosed with special needs, risk factors associated with exposure to teratogens during the embryonic stage etc.) within the field of

child and adolescent development. Topic must be approved by instructor and paper must comply with APA formatting standards. Further details will be provided in class.

5. Final Exam (20% of Grade).
The final exam will be in multiple choice form and short answer format. Further details will be provided in class.

6. Participation and attendance (10% of Grade).
Participation: being attentive during lectures and participating in class discussion.
Attendance: attending class meetings; arriving on time and staying until the end of class.

*Late work policy: Except in the case of a documented emergency, any assignments submitted late will receive a maximum of 50% credit for up to one week late, and 0% credit for over one week late.

Rubric for Final paper

Criteria	Addresses in Detail	Addresses but with minimum detail	Does not address (0), is inadequate or inaccurate (1-2)
1. Subject is specifically addressed and clearly identified in the paper or presentation.	5 points	3-4 points	0-2 points
2. Concepts are accurately identified and are in proper context.	5 points	3-4 points	0-2 points
3. Discussion and analysis with a systematic critique and substantiating data.	5 points	3-4 points	0-2 points
4. Presentation/paper addresses how the material influenced your thoughts(s) and personal learning.	5 points	3-4 points	0-2 points
5. Text and or additional materials, works, authors or theory contributors are accurately addressed. Exceptional work will include additional, external, and particularly scholarly articles.	5 points	3-4 points	0-2 points
6. A conclusion that clearly summarizes the topic, key reflective learning of the student ("what I learned when researching this topic was...").	5 points	3-4 points	0-2 points
7. Paper meets APA requirement of font, margins, spacing and grammatically correct.	5 points	3-4 points	0-2 points

Grading:

Weekly online discussions: 15%
Presentation of toy invention to the class: 15%
Midterm Exam: 20%
Final Paper: 20%
Final Exam: 20%
Participation and attendance: 10%

Grading will be on a straight scale (not curved) based on the following percentages:
93-100= A
90-92 = A-
87-89 = B+
83-86 = B
80-82 = B-
77-79 = C+
73-76 = C
70-72 = C-
67-69 = D+
63-66 = D
60-62 = D-
<59 = F

Weekly Schedule:
Please complete all assigned readings prior to class.

Week 1 (November 22): Introductions, review syllabus.
Readings: Chapters 1 & 2; *Intro & Theories of Development*

Week 2 (November 29): Online discussion board submission due.
Readings: Chapters 3 & 4; *Heredity & Environment; Prenatal Development & Birth*

Week 3 (December 6): Online discussion board submission due.
Readings: Chapters 5 & 6; *The 1st 2 yrs: Biosocial & Cognitive*

Week 4 (December 13): Online discussion board submission due.
Readings: Chapters 7 & 8; *The 1st 2 yrs: Psychosocial; The play yrs. Biosocial*

Week 5 (January 3): MIDTERM EXAM DUE (details will be discussed in class).

Week 6 (January 10): Online discussion board submission due.
Readings: Chapters 9 & 10; *The play yrs: Cognitive & Psychosocial*

Week 7 (January 17): Online discussion board submission due.
Readings: Chapters 11 & 12; *The school yrs: Biosocial & Cognitive*

Week 8 (January 24): Online discussion board submission due.
Readings: Chapters 13 & 14; *The school yrs: Psychosocial; Adolescence: Biosocial*

Week 9 (January 31): Online discussion board submission due.
Readings: Chapters 15 & 16, *Adolescence: Cognitive & Psychosocial*

Week 10 (February 7): Online discussion board submission due.
Toy inventions. ORAL PRESENTATIONS OF TOYS and FINAL PAPER DUE.

Week 11 (February 14): FINAL PAPER DUE in class at 6:00 PM.

CHART OF CARNEGIE INSTRUCTIONAL HOURS
The expectation for this course is that you will spend the equivalent of 4 hours per week in class (an hour is defined as 50 minutes), and you will spend approximately 9 hours per week studying and completing assignments for this course.

Activity	Instructor-Led Hours		Homework Hours		Notes
	Weekly	Course	Weekly	Course	
Required Reading			5	50 hrs	Over weeks 1 - 10, uneven distribution
Weekly Classes	3 hrs, 30 min	38 hrs, 30 min			
Weekly Online Discussion Board Submissions	approx. 1 hr.	11 hrs, 30 min			
Presentation & Paper				18	Average, varies by student
Midterm Exam				12	Average, varies by student
Final Exam				20	Average, varies by student
Total		**50**		**100**	

** In this chart the Carnegie Instructional Hours have already been converted to traditional clock hours; these are based on a 60-minute clock hour.

Drop Dates: Monday, December 5: last day to add; last day to drop without a “W” or financial penalty (100% tuition charge for classes dropped after this date)

Monday, January 17; last day to withdraw without academic penalty.

Course Evaluations Statement:

All course evaluations are conducted online. Your feedback is important to us. You will receive an email message reminding you when the website is open for your feedback. The link is: http://courseval.callutheran.edu

Disability Statement:

California Lutheran University is committed to providing reasonable accommodations in compliance with ADA of 1990 and Section 504 of the Rehabilitation Act of 1973 to students with documented disabilities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and register with the Disability Support Services Coordinator, Wendy Jimenez, for the facilitation and verification of need. The Disability Support Services Coordinator is located in the Center for Student Success Office at 3259 Pioneer Street, and can be contacted by calling 805.493.3878 or emailing wjimene@callutheran.edu

Standards of Student Conduct Statements:

The following are excerpts from the CLU's student handbook, which can be found on the following link: http://www.callutheran.edu/student_life/student_handbook

University Harassment Policy:

For information on the University's student harassment policy and rights, please go to the following link: http://www.callutheran.edu/student_employment/student_handbook.php

Blackboard Information:

For assistance with Blackboard, email, or Web Advisor, please contact the help desk at 805.493.3698 or helpdesk@callutheran.edu. For Blackboard tutorials, please go to the following link: http://ondemand.blackboard.com/students.htm.

Sexual Misconduct

California Lutheran University does not tolerate any degree of sexual misconduct on or off-campus. We encourage you to report if you know of, or have been the victim of, sexual harassment, misconduct, and/or assault. If you report this to a faculty member, she or he must notify Cal Lutheran's Title IX Coordinator about the basic facts of the incident. More information about your options for reporting can be found at: http://www.callutheran.edu/title-ix/

Statement on Academic Honesty:

The educational programs of California Lutheran University are designed and dedicated to achieve academic excellence, honesty and integrity at every level of student life. Part of CLU's dedication to academic excellence is maintaining high levels of scholarship on campus. Any behavior or act which might be defined as "deceitful" or "dishonest" will meet with appropriate disciplinary sanctions, including dismissal from the University, suspension, grade F in a course or various forms of academic probation. Policies and procedures regarding academic honesty are contained in the faculty and student handbooks.

Plagiarism, cheating, unethical computer use and facilitation of academic dishonest are examples of behavior, which will result in disciplinary sanctions. Plagiarism includes, but is not limited to:

- Word for word copying without using quotation marks or presenting the work as yours
- Using the ideas or work of others without acknowledgement
- Not citing quoted material. Students must cite sources for information that is not either the result of original research or common knowledge.

Pearson Library:
Pearson Library provides access to scholarly books, journals, ebooks, and databases of full text articles from scholarly journals. To begin using these materials, visit the library web page http://www.callutheran.edu/library
There are many ways to contact Pearson Library for research assistance, no matter where you are!

- Email Yvonne Wilber (Professionals liaison) at ywilber@callutheran.edu
- General Library email: CLUlibrary@callutheran.edu
- Library main phone: 805.493.3250
- Text us your question: 805.493.3867
- Get more help at: http://www.callutheran.edu/library/help/

CLU Writing Center:
The Writing Center provides 1:1 writing consultations, in-person and online, with trained undergraduate and graduate writing consultants. We welcome all writing-related projects at any stage of the writing process across the diverse disciplines of study at Cal Lutheran. The Writing Center also hosts writing workshops, provides in-class visits, facilitates writing groups, and offers a writer's studio option for longer, sustained projects. Services suit writers of all levels, including traditional undergraduates, graduate students from all fields, all English language learners, and accomplished scholars alike. All members of the Cal Lutheran community with an @callutheran.edu email address are welcome to make use of our services. For more information, please visit at www.callutheran.edu/writing_center or call 805.493.3257. Please schedule appointments online through MyCLU Blackboard with the yellow "The Writing Center" icon in "Tools," or stop by The Writing Center itself, located in the Darling Collaboration Suite of Pearson Library.

Veterans Resources:
If you are a veteran, military member, or a family member of a veteran or military member, please refer to Cal Lutheran's Veterans Resources webpage for important information: http://www.callutheran.edu/veterans/ . Also, if you are a veteran receiving benefits and you are struggling in a class, you most likely qualify for free tutoring. Please contact the Veterans Coordinator, Jenn Zimmerman, veterans@callutheran.edu or 805.493.3648, for more information.

Help Desk:
Students may contact the Help Desk about telephone, network, wireless network, software questions password problems, hardware problems, and general consultation (i.e. you cannot log into your MyCLU portal, or you are having problems with Blackboard).

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Please click on the following link for more information
http://www.callutheran.edu/iss/technology_services/helpdesk.php or call: 805.493.3698

Note: The syllabus is subject to change based on needs of class/instructor's discretion.