

California Lutheran University

Bachelor's Degree for Professionals **PSYC 401 – Social Psychology at California Lutheran University**

Course # PSYC-401-A1 (51745)

Summer 2016

Professor: Robert Wonser, M.A.

Class Time and Place: Wednesdays, 6-7:30pm Online

Term Dates: May 23 – August 4

Drop Dates: June 6th – Last day to add; last day to drop without a “W” of financial penalty

July 13th – Last day to withdraw without academic penalty

Office Hours: Online and by appointment only

Email: rgwonser@gmail.com

Website for course materials and updates: <http://www.callutheran.edu/myclu>

Required Text:

Inside Social Life Seventh Edition by Spencer E. Cahill and Kent Sandstrom. ISBN-10: **0199978115**

Recommended Text:

Social Psychology Seventh Edition by John D. DeLamater and Daniel J. Myers. ISBN-10: 0495812978, ISBN-13: 978-0495812975

The powerpoint lectures are inspired from this text. I encourage you to read it for additional clarification on lecture, or ask me further questions should you have any.

Course Presentation:

This course will utilize readings, pre-recorded lectures, asynchronous discussions and synchronous chat sessions, all of which will be accessed through Blackboard throughout the semester. Exam questions will come from all sources. Additionally, there will be a project assigned pertaining to course material. Details are available in the course handouts section of Blackboard.

Course Requirements/Discussion Board:

Attendance is imperative for success in this class. Since this is an online class attendance is demonstrated by logging into Blackboard, posting in discussion threads, utilizing all the course materials, and attending the live chat sessions. I trust you all are responsible students and this won't be a problem. Reading the textbook is also important; assigned readings must be done in a timely manner the week in which they are posted on the syllabus. You have to have read the chapters in order to participate in the online discussion. For each week/chapter there will be a discussion topic that you are required to post an original response to. These should be no less than five complete and thoughtful sentences. Additionally, you are required to post a relevant and thoughtful reply to four other people's original posts. These should be at least three complete and thoughtful sentences that either raise an important point or question regarding the topic at hand. Do not simply agree or disagree. Add something relevant to the discussion! The discussion board is an important tool for facilitating class discussion and learning in an online environment. Discussion posts are due by midnight of the Wednesday of that week and the responses by Sunday of that week. For instance,

for week one, you should have posted your original thread and your responses by 11:59 p.m. on Wednesday June 4 and your responses by Sunday June 8, 2016.

An important distinction from a traditional face-to-face course; all my lecturing will be in the form of pre-recorded lectures. I will also be actively monitoring and sometimes participating in class discussions via the discussion board to make sure the discussion is on track and to steer it back on track if it gets diverted. There are also prerecorded lectures found on Blackboard. Any questions can always be direct to me via the FAQ discussion forum or via email.

Discussion Forum Tips

1. Be sure to use the minimum number of sentences.
2. When agreeing or disagreeing with a post, always explain why.
3. Stick to the topic. Read over what you have written and ask yourself “Does this answer the question that was posed?”
4. Bring in your own knowledge to add to the discussion.
5. When responding to other postings, you can play “devil’s advocate” and ask your own questions.
6. Always check back to your postings for any responses and keep the discussion going by responding back.
7. Use proper Netiquette: respect, full sentences, proper grammar—this is not texting or IMing
8. Title your post with a short description of what your posting is about. Remember, if it has an interesting title, the more likely it is your fellow classmates will read and respond.
9. Proofread your posts before submitting to ensure they are well prepared. Take advantage of available tools in the message box such as spell check or use a word processing program such as Word to edit your postings prior to submitting.
10. Compose your initial thread to a discussion prior to reading your fellow classmates’ postings. This may help prevent you from feeling that you have nothing to add because everything has already been said.
11. When responding always use the QUOTE button and not the reply button.

Student Learning Outcomes Addressed in this Course:

<p>Goal 1: Field Specific Knowledge Psychology majors will be familiar with the major theoretical approaches and discoveries in the discipline.</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of theory and empirical discoveries in learning and cognition. 2. Demonstrate knowledge of theory and empirical discoveries in the areas of personality and social processes. 3. Demonstrate knowledge of the processes that are the physiological bases of behavior. 4. Identify the research 	<p>Goal 2: Empirical Methodology and Critical Thinking Psychology majors will be able to apply the major research methods used in psychology to answer questions and be able to interpret and evaluate the results and conclusions derived through these methods.</p> <p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Locate relevant research, theory, and information necessary to plan, conduct, and interpret results of research studies. (Information Literacy) 2. Formulate a testable research hypothesis. 3. Collect, analyze, and report data designed to answer a psychological question under appropriate supervision. 4. Apply and interpret basic descriptive and inferential statistics. 5. Place research questions in an appropriate theoretical context. 6. Demonstrate understanding of the appropriate use of various research designs for addressing 	<p>Goal 3. Application of Psychology Students will be able to apply psychological principles to individual and social issues.</p> <p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate the application of psychological principles/models to human problems, both individually and collectively 2. Explain behavior using different psychological theories or models. 3. Construct examples of how psychological 	<p>Goal 4. Communication Skills Students will be able to express themselves professionally and effectively in writing and oral presentations.</p> <p>Students should be able to:</p> <ol style="list-style-type: none"> 1. Write a paper or essay that: <ul style="list-style-type: none"> - has a clear focus/purpose - uses appropriate sources and information - clearly synthesizes information to support the focus/purpose - conforms to the conventions of standard English in grammar - uses the vocabulary of psychology appropriately - cites and references sources according to APA guidelines - presents table and graphs in formats consistent with APA guidelines 2. Orally present their research in a
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methods employed by psychologists. 5. Develop an understanding of at least one applied area of psychology (i.e. clinical, behavior modification, organizational, etc.)	different types of questions and hypotheses. 7. Evaluate the appropriateness of conclusions presented in disseminated research relevant to psychology. (Information Literacy) 8. Demonstrate understanding of APA guidelines for the ethical treatment of human and nonhuman research participants. (Ethical Behavior and Professional Judgment)	theories and principles relate to everyday life 4. Treat individuals in applied settings according to the APA ethical guidelines (Ethical Behavior and Professional Judgment).	way that: - is clearly organized and articulate - uses clear visual aids to present results - demonstrates an ability to answer questions about the methods employed, interpretation of results and limitations of the methodology employed
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Course Requirements:

Attendance is imperative for success in this class. I trust you all are responsible students and this won't be a problem. Therefore, missing more than two classes may result in the lowering of one letter grade. Reading the textbook is also important; assigned readings must be done by the day in which they are posted on the syllabus. Grades will be based on the following:

Calculating Your grade:		
Item	Your Score	Points Possible
Exercise 1: Impression Management		10%
Exercise 2: Non conforming		10%
Research Project		15%
Final Project: Identity Mask		15%
Discussions		10%
Quizzes		10%
Exam 1		15%
Final Exam		15%
Total		100%

Number of Hours Outside of Class: Besides the three and a half hours of class time per week (in our case, time spent online in reading and participating in discussions), this class requires between 10-15 hours per week outside of class that is required for this course (this includes time spent on readings, homework, preparation and studying for exams).

Activity	Instructor-Led hours		Homework Hours		Remarks
	Weekly	Course	Weekly	Course	
Readings of Required Text			4.05	45	Over 11 weeks, uneven distribution
Weekly Classes	3 hours 20 minutes	36 hours 40 minutes			Includes final exam average, varies by student
Assignment 1				10	

Assignment 2				5	average, varies by student
Midterm prep				5	average varies by student
final exam prep				5	average varies by student
Research paper				15	average varies by student
Final Project				15	average varies by student
Quizzes online				4 hours	over 11 weeks, uneven distribution; average varies by student
Discussion Posts		9 hours 20 minutes			average varies by student
Pre-rec lectures	45min	8 hours 15 min			
Total		54+		100	

DISCLAIMER

Since this is a college-level course we will be discussing adult themes and issues that some of you may hold strong opinions about. At all times we must have an environment conducive to learning, therefore, everyone will have respect for each others ideas. Along with this comes the recognition that our own views may not be the only or correct views about these issues.

Grading System:

Final grades will be based on the following breakdown. There will be no curve. Additionally, there is no haggling over your grade. The grade you get will be the grade you earn. Please do not wait until after grades are posted to ask me about an issue. I will do my best to return your papers and exams in a timely fashion so you will have access to the same information concerning your grade that I do. I am always free during the semester to assist you in any way.

95%-100%: A	77%-79%: C+
90%-94%: A-	74%-76%: C
87%-89%: B+	70%-73%: C-
84%-86%: B	67%-69%: D+
80%-83%: B-	64%-66%: D
	60%-63%: D-
	<59%: F

Quizzes

There will be short quizzes throughout the semester. These are worth a combined total of 10% of your grade. They will be due by the Sunday at 11:59 pm of the week they are listed on the syllabus. Quiz questions will be based on the readings. These are designed to make sure you are keeping up with the readings as well as give you a sense of how well you are doing.

Exam Format:

There will be two exams in this class, a mid-term and one final. Material covered in class discussions, films and lectures will be on these exams. The final will be non-cumulative. Exams will consist of multiple choice, true/false and short essay questions.

** Note: If you do not participate in class discussions regularly I can almost assure you will not perform well on these exams.*

Exams will be due by the Sunday at 11:59 pm of the week they are listed on the syllabus. Exam questions will be based on the lecture notes provided as well as class discussions.

Blackboard Information:

Please become very familiar with Blackboard and its functioning as it is the sole presentation method used in this course. Everything needed in this course (lecture notes, handouts, quizzes, exams, etc.) will be found through Blackboard. For assistance with Blackboard, email, or Web Advisor, please contact the help desk at (805) 493-3698 or helpdesk@callutheran.edu. For Blackboard tutorials, please go to the following link:

<https://www.callutheran.edu/ctl/services/StudentBlackboardResources.php>

Assignment Policy:

All work in this course must be your own. They are to be worked on independently and individually. Any assignment can be submitted early for review and will be returned the next class session to be revised and resubmitted by the original due date. A separate handout will be provided through Blackboard detailing the final project and exercise guidelines later in the semester.

Unless noted otherwise, all assignments are to be submitted by the end of the week they are listed on the syllabus (again, Sunday by 11:59pm) on the assigned week. If you turn in an assignment late it will have 10% deducted for every weekday it is late. **NO ASSIGNMENT CAN BE TURNED-IN PAST ONE (1) WEEK OF THE DUE DATE.**

“Attendance”/Live Chat Policy

Since we do all our attendance online it is imperative that we all meet to our online discussions. It is in these precious moments together that we clarify anything unclear about the course or its requirements and most importantly, where we discuss the readings and make connections (and ultimately learn the concepts). Since we are using the **Live Chat** format as an important feature of the online courses, students must attend/participate in the Live Chats. The rule is that if a student misses more than 2 live chats, the student fails the course. Of course if there is a significant life event, then that will be taken into account (this must be verifiable with documentation and prearranged – that is, let me know as soon as you know if you encounter any issues).

Exercises:

The class will have a total of two (2) exercise papers due at the beginning of class as listed in the syllabus. These essays may serve as the springboard for a class discussion on a topic and/or to get you thinking critically about the material as it pertains to your life. For these assignments you will reflect on the topic of the exercise as it pertains to your personal life and gain a deeper understanding of your gendered self. Most importantly, these should be fun to complete and highly insightful.

Research Project and Final Project:

Guidelines for the research project in which you explore some aspect of social psychology can be found on Blackboard. Guidelines for the final project (Identity Mask) can be found there as well.

Tentative Topic Outline and Reading Assignments

WEEK	WEEK OF	TOPIC	REQUIRED READINGS (Reading numbers, NOT page numbers)	Recommended Reading Chapters	EXERCISES DUE
1	Monday, May 23, 2016	What is Social Psychology / Research Methods	Syllabus	Chapter 1	
2	Monday, May 30, 2016	Socialization Through the Life Course [Genie video]	12, 33, 2	Chapter 2	
3	Monday, June 6, 2016	Self and Self-Presentation	17, 16, 24, 21	Chapter 3	Quiz on readings (12,33,2,17,16,24,21) Due by Sunday June 12 at 11:59 pm
4	Monday, June 13, 2016	Attitudes [TST]	3, 4, 5, 6	Chapter 5	Assignment Impression Management #1 Due by Sunday June 19 @ 11:59pm
5	Monday, June 20, 2016	Social Influence and Persuasion	41, 42, 23, 7	Chapter 7	Assignment #2 Due by June 26 at 11:59 pm
6	Monday, June 27, 2016	Exam 1 Altruism and Aggression	13, 19, 20	Chapter 8	Exam 1 due by Sunday July 3 @ 11:59 p.m.
7	Monday, July 4, 2016	Interpersonal Attraction and Relationships	26, 29	Chapter 9	
8	Monday, July 11, 2016	Group Cohesion and Conformity [Milgram video]	10, 37	Chapter 10	Quiz on Readings (3,4,5,6, 7, 10, 13, 19, 20, 26, 29, 37) Due by Sunday July 26 @ 11:59pm

9	Monday, July 18, 2016	Social Structure and Personality [People Like Us video]	31, 32	Chapter 13	Research Project Due by Sunday August 2 @11:59pm
10	Monday July 25, 2016	Deviant Behavior and Social Reaction [Stanford Prison Experiment]	38, 40	Chapter 14	Final Project due by Sunday July 31 @ 11:59pm
11	Monday August 1, 2016	Final Exam			Final Exam and Extra Credit (Doing Nothing) Due by Thursday August 4 at 11:59 pm

CLU Online Course Technology Requirements

In order to participate in a fully online course at California Lutheran University, you will need the following hardware, software, and capabilities. These are the minimum requirements; specific courses may have technological needs above and beyond this list.

1. If you have a Windows operating system
 - a. Browser: Firefox or Chrome
 - b. Java 1.6 or 1.7 (SE 6 or SE 7)
2. If you have a Mac OS or Ubuntu
 - a. Only use Firefox
 - b. Apple Java 1.5.0_16 or 1.6.0_07
3. 256 MB RAM
4. 20 MB free disk space
5. Internet Access - 28.8 kbps speed or above (Broadband connection highly recommended)
6. Soundcard
7. A headset with microphone/headphones
8. Webcam (optional unless exams will be proctored, then required)
9. Program(s) that can open .doc, .ppt, and .pdf documents

Check your OS and internet browser at: www.thismachine.info

Check your OS and Java version here, and enter into the Configuration Room to make sure you can get into Blackboard Collaborate:

<http://support.blackboardcollaborate.com/ics/support/default.asp?deptID=8336>

Course Evaluations Statement

All course evaluations are conducted online. Your feedback is important to us. You will receive an email message reminding you when the website is open for your feedback. The link is:

<http://courseval.callutheran.edu>

Disability Statement

California Lutheran University is committed to providing reasonable accommodations in compliance with ADA of 1990 and Section 504 of the Rehabilitation Act of 1973 to students with documented disabilities. If you are a student requesting accommodations for this course, please contact your professor at the beginning of the semester and register with the Disability Support Services Coordinator, Wendy Jimenez, for the facilitation and verification of need. The Disability Support Services Coordinator is located in the Center for Student Success Office at 3259 Pioneer Street, and can be contacted by calling 805.493.3878 or emailing wjimene@callutheran.edu

Statement on Academic Honesty

The educational programs of California Lutheran University are designed and dedicated to achieve academic excellence, honesty and integrity at every level of student life. Part of CLU's dedication to academic excellence is our commitment to academic honesty. Students, faculty, staff and administration share the responsibility for maintaining high levels of scholarship on campus. Any behavior or act which might be defined as "deceitful" or "dishonest" will meet with appropriate disciplinary sanctions, including dismissal from the University, suspension, grade F in a course or various forms of academic probation. Policies and procedures regarding academic honesty are contained in the faculty and student handbooks.

Plagiarism, cheating, unethical computer use and facilitation of academic dishonest are examples of behavior which will result in disciplinary sanctions. Plagiarism includes, but is not limited to:

- word for word copying without using quotation marks or presenting the work as yours
- using the ideas or work of others without acknowledgement
- not citing quoted material. Students must cite sources for any information that is not either the result of original research or common knowledge.

Standards of Student Conduct Statements:

- [Student Life Handbook](#)
- [Academic Honesty Statement](#)

University Harassment Policy

Be civil to each other, both on- and offline. For information on the University's student harassment policy and rights, please go to the following link:

[Student Life Handbook](#)

Sexual Misconduct

California Lutheran University does not tolerate any degree of sexual misconduct on or off-campus. We encourage you to report if you know of, or have been the victim of, sexual harassment, misconduct, and/or assault. If you report this to a faculty member, she or he must notify Cal Lutheran's Title IX Coordinator about the basic facts of the incident. More information about your options for reporting can be found at: <http://www.callutheran.edu/title-ix/>

Pearson Library

Pearson Library provides access to scholarly books, journals, ebooks, and databases of full text articles from scholarly journals. To begin using these materials, visit the library web page <http://www.callutheran.edu/library>

There are many ways to contact Pearson Library for research assistance, no matter where you are!

- Email Yvonne Wilber (Professionals liaison) at ywilber@callutheran.edu
- General Library email: CLUlibrary@callutheran.edu
- Library main phone: 805.493.3250
- Text us your question: 805.493.3867
- Get more help at: <http://www.callutheran.edu/library/help/>

CLU Writing Center

The Writing Center provides 1:1 writing consultations, in-person and online, with trained undergraduate and graduate writing consultants. We welcome all writing-related projects at any stage of the writing process across the diverse disciplines of study at CLU. The Writing Center also hosts writing workshops, provides in-class visits, facilitates writing groups, and offers a writer's studio option for longer, sustained projects. Services suit writers of all levels, including traditional undergraduates, graduate students from all fields, all English language learners, and accomplished scholars alike. All members of the CLU community with an @callutheran.edu email address are welcome to make use of our services. For more information, please visit at www.callutheran.edu/writing_center or call 805-493-3257. Please schedule appointments online through MyCLU Blackboard with the yellow "The Writing Center" icon in "Tools," or stop by The Writing Center itself, located in the Darling Collaboration Suite of Pearson Library.

Veterans Resources

If you are a veteran, military member, or a family member of a veteran or military member, please refer to Cal Lutheran's Veterans Resources webpage for important information: <http://www.callutheran.edu/veterans/> Also, if you are a veteran receiving benefits and you are struggling in a class, you most likely qualify for free tutoring. Please contact the Veterans Coordinator, Jenn Zimmerman, veterans@callutheran.edu or 805.493.3648, for more information.

Help Desk

Students may contact the Help Desk about telephone, network, wireless network, software questions password problems, hardware problems, and general consultation (i.e. you cannot log into your MyCLU portal, or you are having problems with Blackboard). Please email specific details about your problems to helpdesk@callutheran.edu, click on the following link for more information http://www.callutheran.edu/iss/technology_services/helpdesk.php or call: 805.493.3698

Final Note

This syllabus is subject to change. Every effort will be made to alert students to changes that occur in a timely manner.

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